



Welcome

Back to School

Third Grade Curriculum Information

Pine Island Academy
2025 - 2026








3rd Grade Team

Left to Right: Ms. Stalker, Ms. Pekarchik, Ms. Brittle, Ms. Clark, Ms. Horton, Ms. Mutai, Ms. Vazquez, Ms. LeCalsey, Ms. Read, Ms. Betris, Ms. Barket, ad Ms. Root



CURRICULUM








Language Arts Components:

-  Character Traits, Perspective, and Development
-  Theme
-  Text Features and Text Structure
-  Central Idea
-  Author's Purpose
-  Writing
-  Language (Conventions, Vocabulary, & Figurative Language)



CURRICULUM

Mathematics Components:

-  Solving Problems using all 4 operations
-  Multiplication and Division
-  Solving 1- and 2-step word problems
-  Quadrilaterals, Area, & Perimeter
-  Understanding & Comparing Fractions
-  Collect, Represent, and Interpret Data
-  Time, Customary and Metric Measurement



CURRICULUM

Science Components:

- ✍ The Scientific Method
- ✍ Measurement Tools
- ✍ Properties and States of Matter
- ✍ Plants and Animals
- ✍ The Sun and Other Stars
- ✍ Energy



CURRICULUM

Social Studies Components:

- 🌐 Maps, Continents, and Oceans
- 🌐 North America and the Caribbean
- 🌐 Regions of the United States
- 🌐 Economics
- 🌐 Civics and Government



SJCS

Grading Breakdown

Formatives – 30% of grade

- Common Formative Assessments (CFAs)

Summatives – 70% of grade

- Common Summative Assessments (CSAs)



Grading Scale

Percentage	Grade	2 nd Grade Correlation	Meaning
90-100	A	M	Student meets expectations of the standard and is working consistently at or above grade level.
80-89.9	B		
75-79.9	C		
70-74.9	C	P	Student is progressing towards grade level or inconsistently at grade level.
60-69.9	D	I	Student is not yet working at grade level and improvement is needed.
0-59.9	F		

Feedback for Learning

What does it look like for **students**?

- Examining errors on assessments
- Conferencing with students

What does it look like for **parents**?

- Student corrections on assessments
- HAC grade reporting
- Teacher communication as needed



Grade Recovery

- Below a 75% on **CSAs (Unit Tests)** *only*
- One attempt to retest per **CSA (Unit Test)**
- The purpose of this opportunity is to give students more instructional time to master the standards
- Student grades will reflect the highest score up to 85%



Grade Recovery Continued

- Original score will be communicated in the comments part of the grade book. The new score will replace the original score.

Example: Original score- 74%

Retest score- 100%

Gradebook entry- 85%

(There will be a grade comment stating the original score)

- Formative (quiz) grades will also change to reflect mastery of each standard as demonstrated on CSAs (Unit Tests).

Tracking Student Progress through Assessments

School

- Fountas and Pinnell reading levels
- DIBELS comprehension (MAZE)

District

- Common District Assessments
- PE, Music, Art– End of Course Exams

State

- Florida Assessment of Student Thinking (F.A.S.T)
 - Computer Based Math and Reading
 - Progress Monitoring 1 in August/September
 - Progress Monitoring 2 in December/January
 - Progress Monitoring 3 in May

Florida Statewide Assessments Portal

<http://flfast.org>



Click HERE

Welcome to the Florida Statewide Assessments Portal



Florida Statewide Assessments

FAST, B.E.S.T., Science, and Social Studies assessments



Florida Alternate Assessments (FAA)

Alternate Assessments aligned to Access Points in ELA, Mathematics, Science, and



ACCESS for ELLs

Measures English Language Learners (ELLs) proficiency in the English language.



NAEP

NAEP is a nationally recognized continuing assessment of what America's students know and can do.

Welcome to the Florida Statewide Assessments Portal

Your source for information about the Florida Assessment of Student Thinking (FAST), Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) and Writing Assessments, Science and Social Studies Assessments, and the Florida Civic Literacy Exam (FCLE).



Students & Families



**Teachers & Test
Administrators**



**Assessment &
Technology Coordinators**

Click HERE

Then...

Click HERE

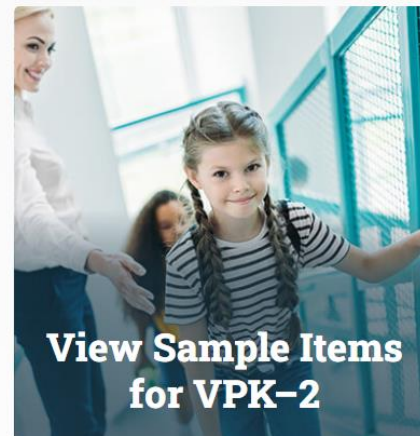
Florida Statewide Assessments > Students & Families

Prepare for Testing

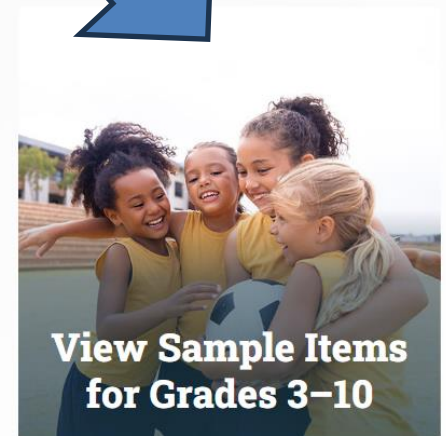
Select the appropriate link to the right to view sample items for VPK-2, FAST Grades 3-10, B.E.S.T., Science, and Social Studies.

➞ **Testing Information for VPK at FLDOE.org**

➞ **Testing Information for Grades K-2**



**View Sample Items
for VPK-2**



**View Sample Items
for Grades 3-10**

Sample Items Site

Run

Please Sign In

Switch to Operational Site

Switch to Sample Items Site

First Name:

Username:

Sign In

Continue as Guest



Sample Items Site

Run

Login Session

Enter a Session ID manually or choose from the following sessions

Session ID:

TRAIN-....-

Join Session

Continue in a Guest Session

Back



Student Grade Level:

3

Select Grade Level 3

Click HERE

Sample Items



OR

Functionality Test



Click HERE

Released Tests



FAST – ELA Reading Sample Items



Start Grade 3 FAST ELA Reading Sample Items

FAST – Mathematics Sample Items



Start Grade 3 FAST Mathematics Sample Items

Begin Test Now

Choose the test
you would like to
practice

The screenshot shows a digital reading application interface. At the top, there are navigation icons: Back, Next, Save, and Pause. On the right, there are icons for Notes, Line Reader, Zoom Out, Zoom In, and System Settings. Below these is a progress bar with seven numbered tabs (1-7). The left sidebar contains the passage title and questions. The main area displays the first question and its answer choices. Three red arrows labeled 'HERE' point to the 'Next' button, the 'Cat Habitats' text in the question, and the 'Notes' icon respectively.

Passage 1: The Wild Side of Pet Cats
by Jo Waters

Was Your Pet Once Wild?

1 Did you know that your pet cat is closely related to wild animals? Finding out more about your pet cat's wild **ancestors** will help you give it a better life. . . .

Popular Pets

2 Cats can be kept in almost any home and they can be great companions. Although cats do not need walking, like dogs, they do need plenty of space to exercise. They also need regular care and special food.

1
GUEST, GUEST

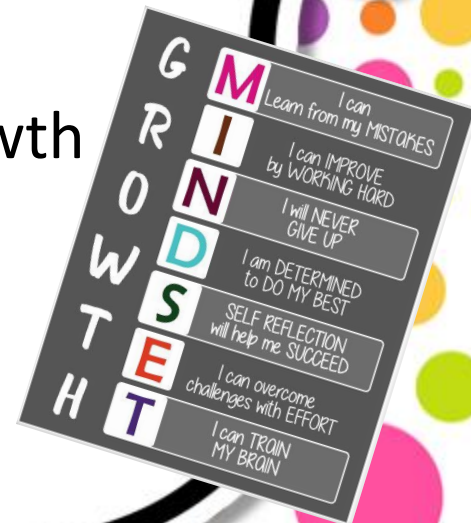
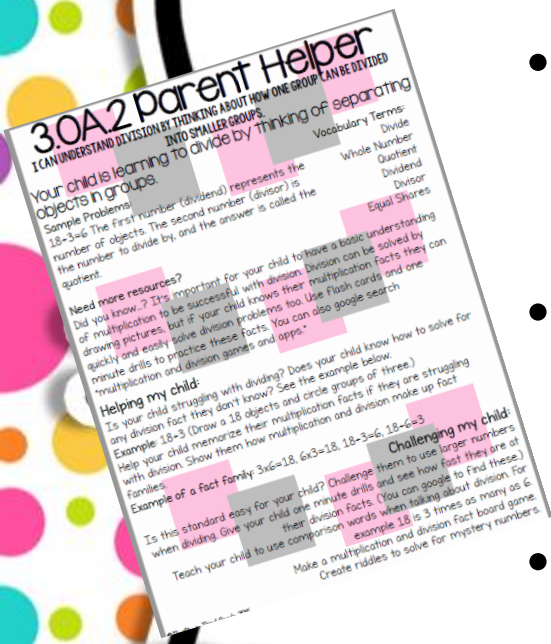
What is the purpose of the **Cat Habitats** and **Pet Habitats** sections in Passage 1?

- (A) to tell the history of different types of animals
- (B) to describe problems that cats face and give solutions
- (C) to explain why certain animals travel together in large groups
- (D) to compare and contrast different types of living spaces for cats

Be sure to check out all the tools available!

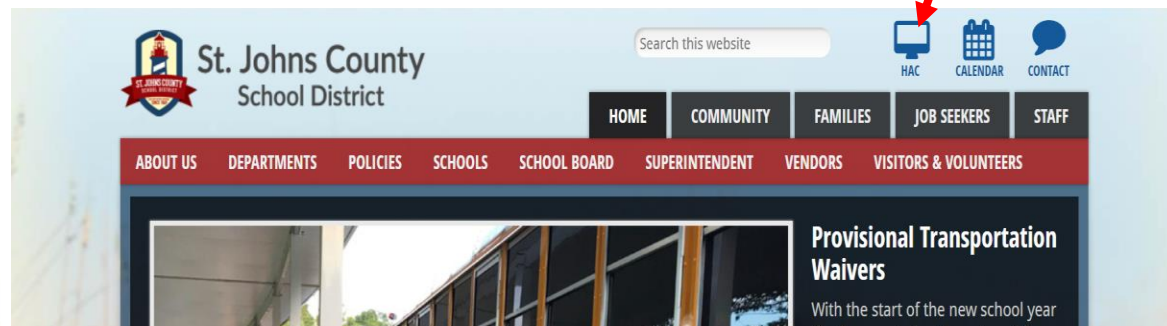
How Can I Help at Home?

- Parent Helpers & Math Family Engagements 😊
- Commend your child on the *progress* they are making
- Model and encourage a growth mindset
- Optional Additional Practice



Home Access Center (HAC)

- Online gradebook (homeaccess.stjohns.k12.fl.us)
- Updated regularly
- Account information available from front office or click forgot password



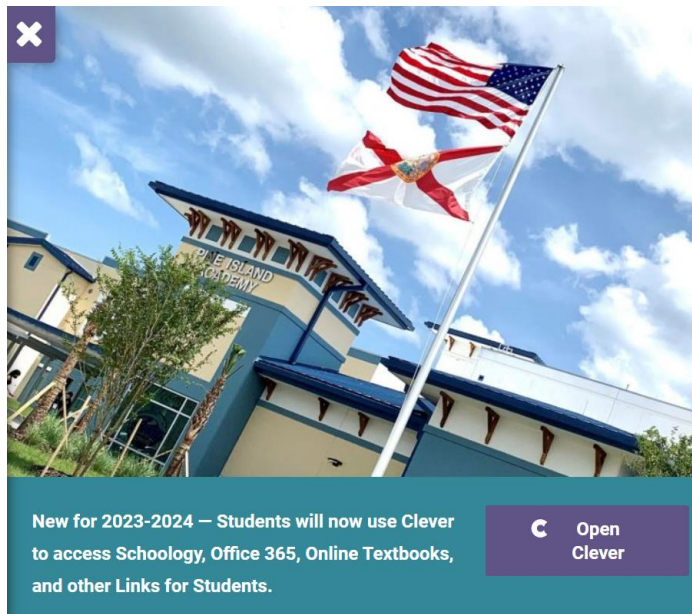
Additional Practice Options

- ✍ Suggested time frame is 10 minutes per GRADE.
 - ✍ Ex. – 3rd grade = 30 min.
- ✍ Nightly Reading:
 - ✍ Monthly BINGO sheet (beginning September)
 - ✍ Lexia (online resource)
- ✍ Additional Math Practice
 - ✍ Practice Book- sent home tomorrow
 - ✍ Reflex Math (online resource)



Online Resources

From the PIA Website: www-pia.stjohns.k12.fl.us



MATH

ART

SCIENCE

HISTORY

TRANSPORTATION PROCEDURES

ALL transportation changes must go to:

PIAtransportation@stjohns.k12.fl.us

(Please CC your child's teacher)



New Florida HB 1105

New Florida HB 1105 –

- Students are **NOT PERMITTED** to use their phones at any time during the school day.
- Students with medical clearance will have specific plans written to accommodate the need for their phone and it will only be used for monitoring their health.
- Devices must be powered off and stored in backpacks immediately upon arrival to campus
 - This includes:
 - Cell Phones
 - Smart Watches
 - Wireless Earbud
 - Any other wireless communication devices

PBIS

Positive Behavior Interventions and Support

We have a school-wide positive reward system for which student who are making good choices, showing random or extraordinary acts of kindness, exhibiting positive character traits, and following the WAVE in excellence can earn dolphin dollars.

Students have options to use their dolphin dollars immediately or to save them for a longer term goal.



PBIS continued

Positive Behavior Interventions and Support

For students who choose not to show the PIA WAVE in excellence the following corrective measures will be taken:

Step 1: Verbal Warning

Step 2: In-class Consequence

Step 3: Think Sheet, Call/Email Home

Step 4: Behavior Check



Leaders of Character

- Based on a **Growth Mindset** and **WAVE** and **Academic Expectations**
- Awards are given **quarterly** (not everyone will receive an award)
- Teacher will email parents (**shhhh It's a Secret** in the subject line)





Thank you for your
attention and continued
support!

