

Mrs. Cally, Mrs. Colomer, & Ms. Waidmann





Course Description

Provide 7th grade students, using texts of appropriate complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Units of Study for the Year

Quarter 1: Narratives and Narrative Writing

- Analyze how character interact with each other and contribute to the plot.
- Recognize the two or more universal themes within a text and their develop throughout the very line.
- Analyze differences between reliable and unreliable narrators and how they influence the plot
- Paraphrasing from grade-level texts
- Write a narrative using different techniques of narrative writing

Quarter 2: Poetry/Poetic Devices and Expository Writing

- Analyze the impact of various poetic forms on meaning and style
- How figurative language contributes to tone and meaning
- Explain how individual text sections and/or features convey a purpose
- Compare two or more central ideas and their development throughout a text
- Write an expository essay





Units of Study for the Year

Quarter 3: Informational Text and Argumentative Writing

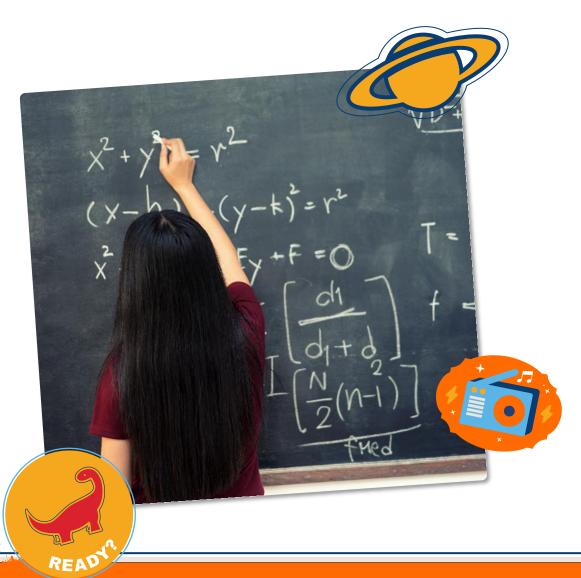
- Explain how an author establishes and achieves purposes through diction and syntax
- Track the development of an argument, analyzing the types of reasoning used and their effectiveness
- Compare and contrast authors with differing perspectives address the same or related topics or themes.
- Explain the meaning and/or significance of rhetorical devices.
- Write an argumentative essay with at least one claim and one counterclaim for rebuttal

Quarter 4: Spiral Review/Research/Creative Writing

- Create oral presentations using research skills
- Spiral review all standards discussed throughout the year



How will we address each standard?



- We will use varied texts to discuss the different themes and develop logical inferences including, but not limited to, novel read alouds, independent novels, smaller reading passages
- We will analyze literature and informational texts from varied literary periods. Our analysis will consist of the following:
 - Text craft and structure
 - Elements of literature
 - Arguments and claims supported by textual evidence
 - Power and impact of language
 - Influence of history, culture, and setting on language
 - Personal critical and aesthetic response
- We will write for varied purposes. The different types of writing we will do are:
 - Argumentative/persuasive claims
 - Informative/expository
 - Response to literature and informational text using text evidence
 - Narratives

Success for ELA

How are you successful for ELA class?

In Class

- Participation is key. We have a lot of class discussions in class. If a student is participating in that discussion appropriately, comprehension of the text will improve.
- Collaborating with their peers
- Always be prepared
- Check Schoology daily



At Home

- Reading at least 45 minutes a day
- Completing weekly reading log comprehension questions and any homework assignments on the digital textbook.
- Prompt your student to elaborate their opinions and challenge them to consider an opposing opinion
- Encourage personal forms of writing
- If absent, use the Daily At Home Agenda to complete missing work. It is the repsonsibilty of your student to check Schoology and absent bin for missing work.



Grading Policy

Summative Tests – 70% Formative Quizzes/Projects/Classwork - 30%

Grade Recovery:

Students scoring below a 75% will be required to participate in grade recovery. This will include remediation and a retest Students will get the highest grade scored up to 85.

Students are given a Grade Recovery contract. This must be signed and all remediation completed before retest is given.



Contact Information

Schoology – Shanon Cally

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PBIS

- Middle School is using an online system called PBIS Rewards.
- Students earn points daily in every class as well as in other areas of the school for positive behaviors
- We will be doing a quarterly celebration each quarter and grade level competitions to build the school culture throughout the year.
- Any questions you can email Cali.Harlow@stjohns.k12.fl.us