



# 2<sup>nd</sup> Grade Curriculum Chat

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2025-2026

PINE ISLAND ACADEMY

~DISCOVERING STRENGTHS AND PURSUING DREAMS!~

# Communication

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- Email
- Bi-Weekly Newsletter
- Parent Handbook
- Pine Island Webpage
- Family News from Mrs. Riedl-**sign up**
- Memos from Administration
- Parent Square

# Catch the W.A.V.E. of Success



**W**e are respectful

- Use your manners
- Use Level 2 voice
- Listen to your CAFÉ Leaders

**A**lways responsible and safe

- Ask for help if needed, by raising hand
- Remain seated
- Be in control of your actions

**V**alue each other and ourselves

- Make room for others
- Use your CAFÉ manners
- Use kind words when talking with friends

**E**veryone achieves/succeeds

- Clean up after yourself
- Pack up all your belongings before leaving the CAFE

*Catch the **WAVE** of Success*

# Second Grade Assessments

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## **District Assessments:**

### **• Assessment Calendar:**

- Please visit the Pine Island Academy Website for testing updates.

### **• STAR Testing**

- The Florida Assessment of Student Thinking (FAST) is a progress monitoring tool that will be administered three times per year to track your student's progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year.
- FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions.
- The Star Reading assessment is usually completed in less than 20 minutes, and the Star Math assessment typically takes less than 30 minutes to complete.

# Second Grade Assessments

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- **Fountas and Pinnell (F & P) Benchmark Assessment System (BAS)**
  - This is an assessment of your child's current reading level. This is a complete reading assessment that is given individually to each student using a series of texts to identify a student's reading level and covers fluency, comprehension and accuracy.
  - Students are assessed each quarter of the school year.
  - **Second Grade Expectations** are:
    - 1<sup>st</sup> Quarter: Level J
    - 2<sup>nd</sup> Quarter: Level K
    - 3<sup>rd</sup> Quarter: Level L
    - 4<sup>th</sup> Quarter: Level M

# Second Grade Assessments

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- **Pine Island Academy Assessments:**

- **Post Tests, Quick Checks, and Monitoring in the Classroom**

- Students are always being assessed informally throughout the learning process (observations, conferring, anecdotal notes, etc.)
    - Students will be assessed during learning – Quick Check (Quiz).
    - Students will be assessed after learning – Post Test (Summative Test).
    - Formatives (quizzes) are 30% of their grade
    - Summatives (tests) are 70% of their grade

- **How your child will be assessed throughout 2<sup>nd</sup> grade. This grading scale is used on summative assessments.**

M  
Mastery  
100%-85%

P  
Progressing  
84%-70

I  
Needs Improvement  
69%-0%

# Second Grade Report Cards

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## Report Cards:

- Second Grade uses a standards-based report card.
- Report cards will be available on the **Home Access Center (HAC)** at the end of each quarter. A paper copy will not be sent home.

### Academics

- M = Meeting Standards
- P = Progressing Towards the Standards
- I = Improvement Needed

### Character and Social Development

- \* 1 = Consistently
- \* 2 = Often
- \* 3 = Rarely

The second grade standards are taught in “parts” throughout the year. Students will only be assessed on the parts of the standards taught in the current grading period. The standards will become more complex as we cover more of the standard so, they could earn a “M” Meeting Standards one quarter but earn a “P” progressing toward the standard during the next quarter.

## Interim Grades:

- Will be sent home in the middle of each quarter in your child’s daily folder.
- Please note that Interim Grades will be marked as “P’s” for progressing and “I’s” for Needs Improvement.

# A Day in the Life of a Second Grader



On a typical day, your child will do the following:

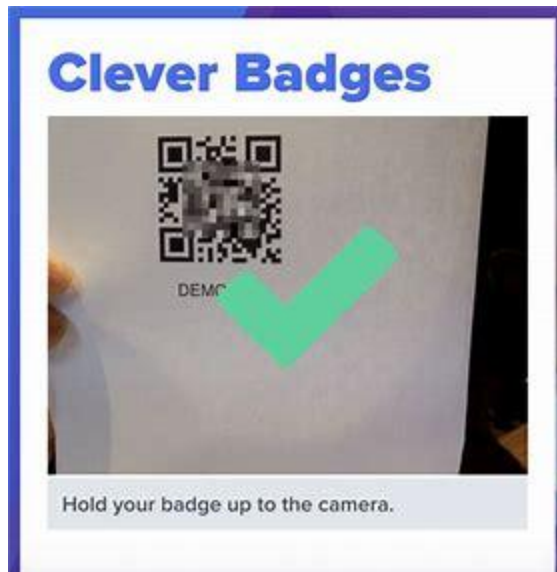


WIN Reading Groups  
Reader's Workshop  
Writer's Workshop  
Lunch  
Recess  
Phonics (Foundations)  
Math Workshop  
Science/Social Studies  
Resource

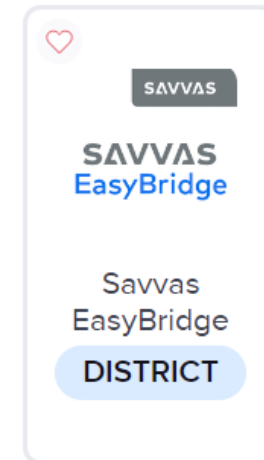
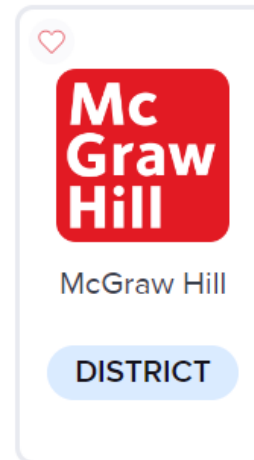
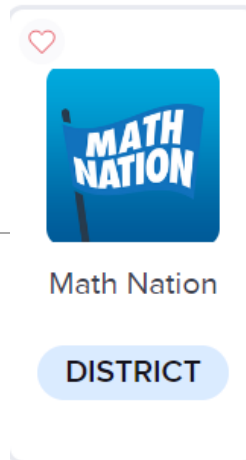


Parents, for online access to textbooks, please have your child(ren) use their Clever QR code.

Click on  
this link!



## Textbooks



# Homework

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## **2<sup>nd</sup> Grade Homework is:**

Not graded

Checked for completion

Will be assigned each week and due the following week.

Reading: Read for 15 minutes each night

Math: Additional practice pages each week

## **Value & Purpose of Homework:**

Encourage the use of new vocabulary and math concepts in practical ways at home

Independent practice to reinforce and extend lessons taught in school

Inform parents about current methods, strategies, and topics taught in class

Encourage partnership between parents and school

# Resource and WATT

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Resource ~ We follow an 11 day rotation.

PE- Students must wear sneakers!

WATT Wednesdays -Students will participate in extra resource one hour on WATT days. We are on a 3 week rotation for WATT.

# Classroom Reminders:

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**Snack Time:** Students will be allowed to eat a snack in the afternoon. Make sure to send in a refillable water bottle as well, as it gets hot on the playground! Students can ONLY refill bottles with the water fountains.

**Birthday Treats:** Please only send treats that are **store bought** and **individually wrapped**. **No homemade treats will be distributed to the class.** Be sure to send your child with all necessary paper products (ex. plates or napkins). **Please notify your child's teacher within 48 hours if your child is bringing in a treat.**

**Take Home Folders/Binders:** Students bring home a folder or binder each night. Please check it each night for important communication and completed work from school.

# 2<sup>nd</sup> Grade Field Trips and Projects

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- Wax Museum
  - Typically end of January
  - Students research a historical figure and write a report at home
  - Information will be provided for this project along with a visual display
- Jacksonville Zoo
  - Started last year to introduce students to different animal habitats
  - After Spring Break
  - Approximate cost was \$43/child, 53\$/chaperones
- Animal Habitat Project
  - Completed in school
  - Typically in end of May



# Thanks For Coming!

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**Be on the lookout for the Conference Sign-Ups. They will be held in October.**

We are ecstatic to have the opportunity to work with your child in reaching his or her full potential this school year. We will have many marvelous experiences and opportunities to learn and grow in the days ahead. Thank you for supporting us as we develop a lasting partnership in your child's education!