

Welcome to Curriculum Chat Night

**6TH GRADE
Standard and Advanced Science**

Heather Hoff



Contact information

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Units of Study

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<ul style="list-style-type: none">• The Nature and Practice of Science• Energy Transfer and Transformation• Distance vs. Time Graphs• Forces	<ul style="list-style-type: none">• Interactions between Earth's Spheres• Earth's Atmosphere• Global Patterns in the Atmosphere and Ocean• Local Weather	<ul style="list-style-type: none">• Weathering/Erosion /Deposition and Landforms• The Cell Theory• Cell Types and Structure/Function of Organelles• Homeostasis	<ul style="list-style-type: none">• Classification• Functions of Systems of the Body• Infectious Agents

Schoology

Where to find topics of study each week

Lessons, PowerPoints, notes and assignments will be provided, when possible, in weekly folders.

This will be updated by Sunday for the following week of school.

Most homework assignments will be given while at school and then posted as “homework” on Schoology.

1. Class Page on Schoology

Weekly schedule and current Unit of Study Folder.
The weekly schedule can change based on student need.

6th Grade Science
Week 2 August 18th-22nd
Unit 1 Nature of Science
**This is a draft document and may change based on student needs*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lab Safety Video and Contract Homework: Contract must be signed by student and guardian	Lab Safety Formative (open notes) "What is Science?" Powerpoint and Notes	Complete "What is Science?" Powerpoint and Notes Qualitative/Quantitative/Inference vs Observation worksheet	Set up Composition Notebooks	Scientific Method PowerPoint and Notes

Upcoming - 22 Add Event

- Thursday, September 4, 2025
4 Unit 1 Nature of Science Formative
- Thursday, September 11, 2025
11 Unit 1 Nature of Science

2. Current Unit of Study divided by week

M/J Comprehensive Science 1: Section 601-1
Week 2 8/18-8/22 Unit 1 Nature of Science

Unit 1 Nature of Science

Materials

- What is Science (SC.6.N.1.1 & 3) pptx 3 MB
- Fill In Notes - SC.6.N.1.1&3 - What is Science.docx 301 KB
- The Scientific Method (SC.6.N.1.1 & 2) without Checkpoints.pptx 2 MB
- Fill In Notes - SC.6.N.1.1&2 - The Scientific Method.docx 212 KB
- Qualitative-Quantitative & Inference-Practice Practice.docx 14 KB

3. Lessons, PowerPoints, Notes for that week

M/J Comprehensive Science 1: Section 601-1
Week 2 Aug 19-23

Unit 1

Materials

- What is Science (SC.6.N.1.1 & 3) pptx 3 MB
- Fill In Notes - SC.6.N.1.1&3 - What is Science.docx 301 KB
- The Scientific Method (SC.6.N.1.1 & 2) without Checkpoints.pptx 2 MB
- Fill In Notes - SC.6.N.1.1&2 - The Scientific Method.docx 212 KB
- Qualitative-Quantitative & Inference-Practice Practice.docx 14 KB

HAC

Home Access Center

This is where all graded assignments will be posted.

► Codes you may see in HAC:

- INC=Incomplete
 - An assignment not finished or not turned in.
 - They may have been absent and not completed the work yet.
 - This could also include missing work or work they forgot to turn in.
- EXT=Excused Assignment
 - This would be something done in class on a day they were absent. Upon their return, it would be challenging to complete, such as a lab. This will not influence their grade.
- INO= Zero
 - If a student refuses to attempt work, despite school intervention a zero has been earned. This will be for homework and classwork only.



Grading

Grades are comprised of the following:

- ▶ **Summative (CSA): 70%** (Unit Tests)
 - ▶ Can be retaken if their score is below 85%
- ▶ **Formative (CFA): 30%** (quizzes, classwork (CW), homework (HW))
 - ▶ Formatives may not be retaken if their score is below 85%.
 - ▶ Classwork and homework will only count as 5% of the total 30% of formative grading.

Grading (cont.)

- ▶ If a student scores below 85% on a Summative Assessment, they will have the opportunity to retest and potentially raise their score as high as an 85%.
- ▶ Teachers will use various remediation methods to help the student before retesting takes place.

Absences

- ▶ **1-2 day absences:** They can get copies of the work they missed in the “absent folders” in the classroom upon their return.
- ▶ **3 or more day absences:** Look on Schoology to see if there’s anything they are able to complete at home (if feeling up to it) so they won’t have as much work to complete when they return. Most things can be printed at home from Schoology, but I will also accept a copy of just handwritten answers on lined paper if this is not possible.
- ▶ **Absences due to vacations, trips or an extended period of time:** I have most lessons ready weeks in advance so if the students know they will be out of town for a long period of time they can ask me for these lessons in advance. I need a weeks notice to ensure I have time to make copies.

Middle school teachers are trying to help coach their students to become independent and responsible for their schoolwork. So, I ask that the students talk to me about missing work rather than having a parent email and inquire about the missed lessons. We may experience a few bumps in the road using this method, but 6th grade is the perfect time for this excellent learning opportunity for our students. It may be harder on you than it is on them! 😊



- ▶ Families can access online textbooks through Clever.
- ▶ The online textbook is the same as the print edition so they can use this option if they need to access the book while away from school.

Materials

- ▶ **Pencils**
- ▶ **Binder that can be left in the classroom**
- ▶ **Composition notebook**
- ▶ **Colored pencils or highlighters**

PBIS

Positive Behaviors Interventions and Supports



Middle School is using an online system called PBIS Rewards.



Students earn points daily in every class as well as in other areas of the school for positive behaviors



We will be doing a quarterly celebration each quarter and grade level competitions to build the school culture throughout the year.



Any questions you can email
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QUESTIONS?

Thank you for attending
Curriculum Chat Night!