

WELCOME

History



MEET THE TEACHER!

A little Bit About Me...

I am from Seattle, Washington. This is my 13th year teaching. I have my bachelors in history and my masters in teaching. I am also gifted endorsed. I have taught everything from art and home economics to science. My favorite is teaching history. My husband and my 2 children moved here for the weather and to be closer to Disney.



Favorite Things...

Disney
Starbucks
Movies
Reading
Traveling



CONTACT

INFO

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Room 917



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[Schoology.com](https://www.schoology.com)

I'm so excited to be your student's 7th grade history teacher! It's going to be a great year full of new friends, new adventures, and new discoveries.

Please always contact me with any questions or concerns. I want to partner with you in order to best support your child's needs.

Let's make this an incredible year!



SUPPLY LIST



Your child will need these items throughout the year. Any extra items you could send would be much appreciated!

- **Spiral Notebook – 5 Subject**
- **Folder** – Just for History, labeled with name, period and subject
- **Colored pencils** – we will be working with a lot of maps. Students go through these a lot, so its good to have numerous sets.
- **Highlighter X 4** – We use these a lot.
- **Pencil and Erasers** - I prefer my students to write in pencil in case they make mistakes. Please NO erasable pens. Only pencils.
- **Colored correcting pens** – any color that is not blue or black ink
- **Glue sticks** – as many as possible, we go through a lot



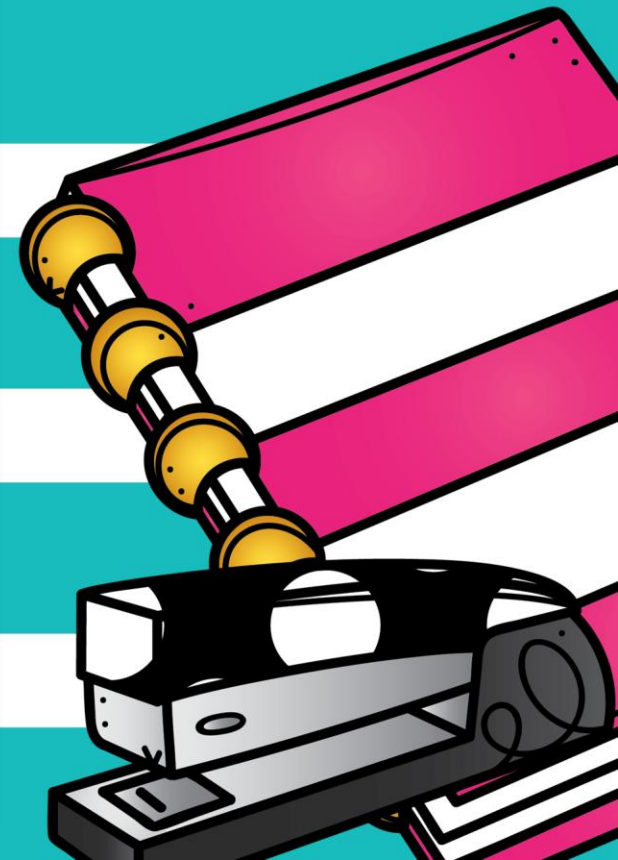
ATTENDANCE

Students may enter the school at 7:40.

The first bell rings at 7:55

School starts at 8:00

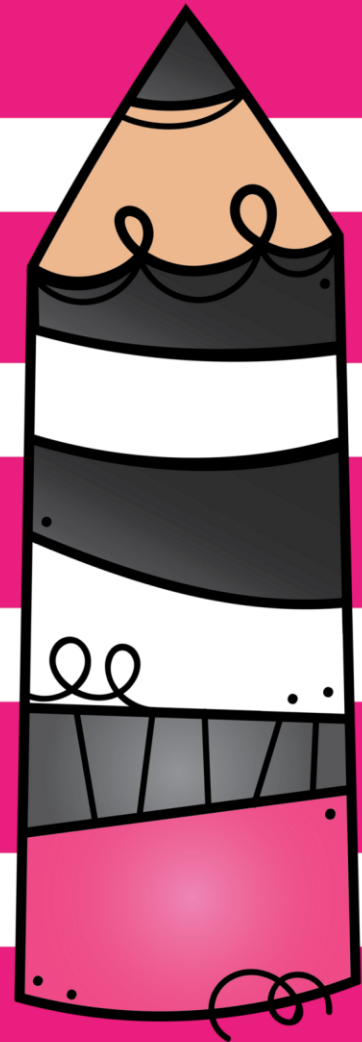
If your student is absent for any reason it is their responsibility to go onto Schoology and get the assignments they missed



Homework Expectations



- **Study for tests about 15-20 minutes each day**
- **Any assignment not finished in class**
- **Projects that need extra time**



DBA SCHEDULE

This schedule is
posted at the
beginning of every
week on schoology



AUGUST 25 - 29

		Monday	Tuesday	Wednesday	Thursday	Friday
US History	Learning Goal	<ul style="list-style-type: none"> Students will be reviewing and learning basic concepts of geography Students will utilize historical inquiry skills and analytical processes Students will compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America. 				
	What was covered in class today	Quiz Review Early Explorers Gallery Walk	Early Explorers CFA Quiz 13 Colonies Vocab and notebook set up	13 Colonies Warm up 13 Colonies ppt and notes	13 Colonies Warm up 13 Colonies ppt and notes	13 Colonies Warm up 13 Colonies ppt and notes
	Assignments Due				Study Groups will be Thursday this month – First one will be Sept. 4th	

*** Schedule subject to change due to student learning



GRADING POLICY



70% Summative

- Chapter tests
- Projects
- DBQs

30% Formative

- Worksheets
- Maps
- Vocabulary
- Quizzes

Grading Scale

A = 90-100

B = 80-89

C = 70-79

D = 60-69

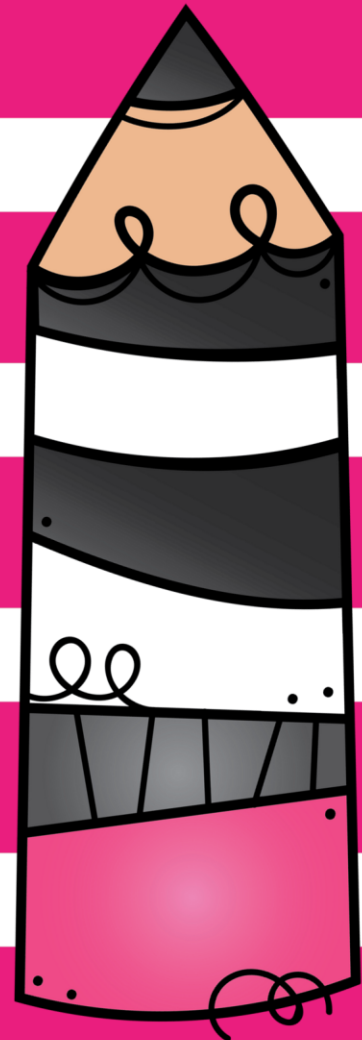
F = 59-0



CLASSROOM Expectations



- Come into class quietly
- Get out your supplies for the day
- Students are expected to turn in all work on time
- Late assignments will be docked 10% for every day late
- Only pencils are to be used on assignments
- If you are given an assignment back to be fixed, it must be returned the next day.
- If you are absent, it is your responsibility to check Schoology and the colored folders to find out what you missed
- Assignments must be turned in 2 days after you get back to class or they will be considered late
- You must write absent on the assignment, so I know that is why it was turned in late



Year at a Glance – US History

Quarter 1

Early Explorers
13 Colonies (CSA)
Road to Revolution

Quarter 2

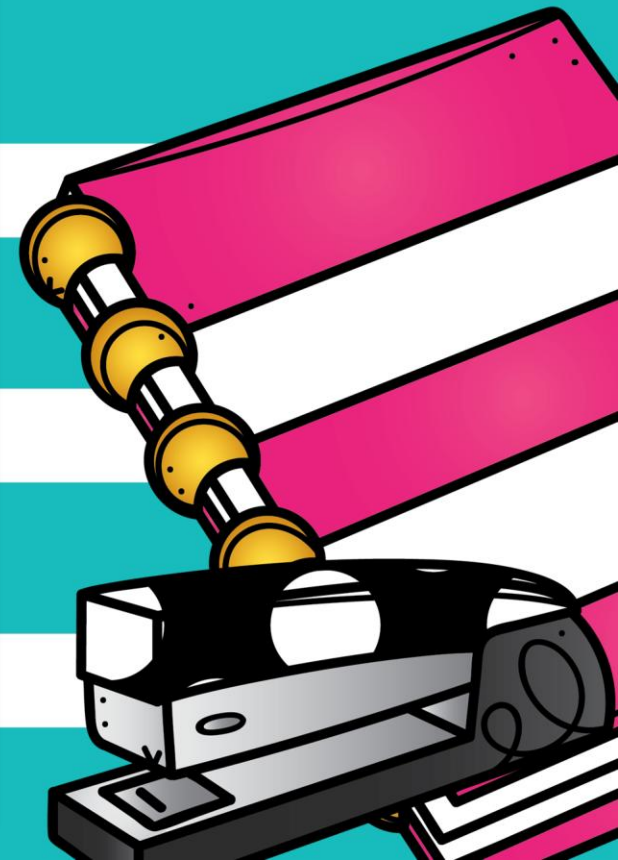
Road to Revolution continued
American Revolution
From Confederation to Constitution (CSA)
Growing Pains in the New Republic

Quarter 3

The Jefferson Years
Expansion and Growth
The Age of Jackson
Manifest Destiny (CSA)

Quarter 4

The Changing American Identity
A Broken Nation and Beginnings of War
The Turning Points of War
Reconstruction and New South



QUESTIONS OR COMMENTS?

