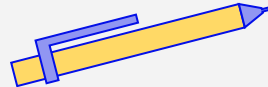




# Welcome to Civics

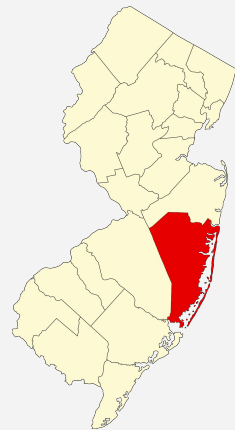


Ms. Boettger





# A little about me....



- ❖ This is my second year teaching
- ❖ I was born and raised in New Jersey and moved to Florida a little over a year ago
- ❖ I graduated with a bachelors in secondary education social studies from Kutztown University
- ❖ Huge sports fan (Steelers, Sixers, Devils, Phillies)
- ❖ I have a dog Nyna who I will talk about all the time



# *Disclaimer*

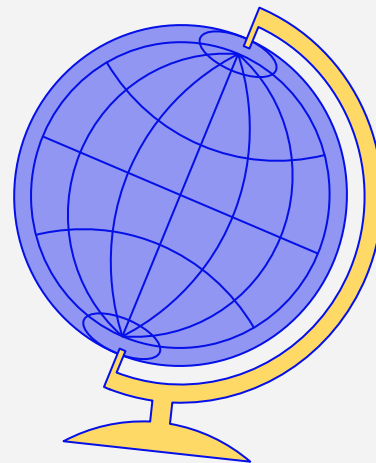
- Teach government, not politics
- Rule: We do not give opinions on any living President or current presidential candidates. This includes: George W. Bush, Bill Clinton, Barrack Obama, Donald Trump, Joe Biden, and Kamala Harris
- We will discuss the election in terms of the electoral college and NOT on opinions on either candidate.



- Walk in and grab binders from the back
- Do now and vocab to start the period before bell rings
- Most days include some combination of direct instruction from myself,, partner/group work, and independent work.
- We follow the Social Contract and progression steps. 1. Warning 2. Discussion 3. Parent Contact 4. Dean referral



A+



# Typical day





## •1st Quarter:

- Citizenship;
- Forms and Systems of Government
- Foundations of US Government
- Declaration of Independence
- Journey to the Constitution



## •2nd Quarter:

- The Constitution
- Bill of Rights
- Career Planning (2-3 Guidance led lessons)
- Amendments
- Elections and Voting



## 3rd Quarter:

- The Legislative Branch
- The Executive Branch
- The US and Foreign Affairs
- Judicial Branch & Sources and Types of Law



## •4th Quarter:

- National, State, and Local Government
- REVIEW FOR EOC!!!





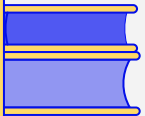
# Standards, Do Nows, and EOC



- All information taught in class is based on state standards.

- Standards are posted on do nows and students keep a copy and refer to it daily to ensure they are clear on the learning objectives for the class every day.

- The class standards will be tested at the end of the school year on an End of Course state exam. 30% of final grade**





# County Grading Policy



- **70%** of student's grade will come from **Summative grades**



- **30%** of student's grade will come from **Formative grades**

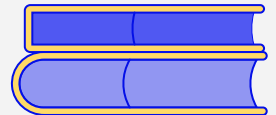
- **Summatives can be remediated and retaken.** Standards on the formatives will be reassessed on the Summative and the grade can be changed if the student scores better on those standards. Essentially the summative is the formative's retake.





# Supplies

- 1" 3-Ring Binder
- Binder Dividers (5)
- Index Cards (Ruled)
- Case for Index Cards
  - Highlighter(s)







## 1. Be Respectful

- Speak kindly to others.
- Listen when someone else is talking—no interrupting.
- Respect differences in opinions, abilities, and backgrounds.

## 2. Be Responsible

- Come to class on time and prepared.
- Complete and turn in all assignments on time.
- Take ownership of your actions and choices.

## 3. Be Ready to Learn

- Stay on task and give your best effort.
- Bring all necessary materials to class everyday.
- Follow directions the first time they are given.

## 4. Use technology appropriately

- Use school devices only for academic purposes. (Ask before grabbing a computer)
- No PHONES

## 5. Ask for Help When You Need It

- Everyone needs help sometimes—don't be afraid to speak up.
- Support each other and build a classroom where everyone feels safe and included.

## 6. HAVE A GREAT YEAR TOGETHER

