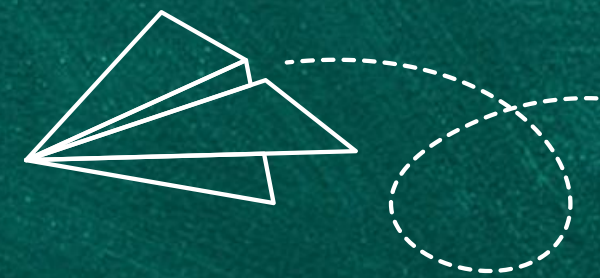
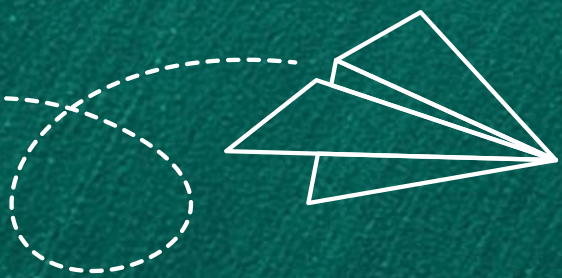




8th Grade Year





Middle School Team



Mrs. Riedl, Principal



Dr. Vogel, Vice Principal



**Mrs. Cortes, Assistant
Principal**



**Ms. Stoughton, School
Counselor**

Timeline

November 18th	Middle School Blitz held at each Middle School
December 10th	High School Showcase Event 3:30 – 7:00 p.m. (World Golf Village Convention Center, 500 S Legacy Trail, St. Augustine, FL 32092)
January 5th	Online Application OPENS 8:00 a.m. for newly applying 8th and 9th grade students.
January 8th-22nd	Academy Nights
January 21st	St. Johns County Center for the Arts AUDITIONS at St. Augustine High School. **Check school websites for audition sign-up directions.
January 26th	Registration Deadline – Online – Registration will be closed at 5:00 p.m.

Timeline

February	Notification of Academy acceptance
March	High school counselor meetings at PIA (during ELA class) with PVHS and NHS
February –June 1st	8th grade students can sign up for HOPE online through FLVS- can begin course work 1st day of last quarter (Once class begins students must change their school to HS)
Spring 2026	Claiming Spanish 1 HS credit
May	Culmination Ceremony Last day of school



xello Lesson

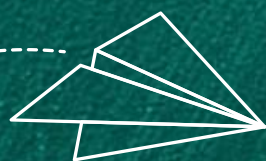
Classroom guidance lesson in the Civics class.

Match maker – Career inventory

Course planner

A computer monitor with a black bezel and a silver base. The screen is white and displays the word "xello" in a dark grey, lowercase, sans-serif font. The letter "o" is stylized with a green semi-circle inside it.

xello



Career Academies

A Career Academy is a sequence of specific elective courses designed around a career theme. Career Academies create a “school within a school” feel since students select to be grouped by a common area of interest. Each Career Academy has a Program of Study that helps guide students in course selection and plan for postsecondary experiences. The Career Academy course is one of their elective courses that they will take each year they stay in the academy. Students still take all of their academic courses required for graduation at the same school.

What Is An Academy?

A Career Academy provides an opportunity for a group of students to enroll in a specific set of courses associated with a designated career area. Each Career Academy has the following components:

- A recommended sequence of courses.
- A capstone project, a work site experience, a research project studying careers in the academy area, or some other experience in which students learn more about the career cluster with which the academy is affiliated.
- A demonstrated need for employees within the Career Cluster.
- An advisory board consisting of business leaders in the Career Cluster.
- Adherence to specific rules established by the school system.
- Hands-on project-based learning throughout the four years of the program.

Why Choose One?

The most important reason to join is students become part of a group who share their interests and desire to learn about a specific career field. Students will be taught by teachers with expertise in the career field and excitement to engage learning.



Allen D. Nease

- Academy of Hospitality and Tourism
- Communications Academy
- Stellar Academy of Engineering
- IB
- JROTC

For more information on Nease's Career Academy Programs:

Jaime Combs, Academy Coordinator

904-547-8306 or jaime.combs@stjohns.k12.fl.us



High School Blitz

Nease Visit

November 18th

Programs of interest – Engineering, Travel, IB, JROTC,
Communication, etc.,

High School Showcase

All parents and students are invited to attend the annual [High School Showcase](#) on Wednesday, December 10, 2025. This year's event will be held at World Golf Village Convention Center, 500 S Legacy Trail, St. Augustine, FL 32092 from 3:30 – 7:00 p.m. Learn about the high school Programs of Interest and meet representatives from each high school.

Academy Nights

Each high school will host an informational 2025 Academy Night. All parents with a student interested in attending one of the academies should make plans to attend these events. Each Academy Night will begin promptly at 6:00 p.m.

1/21/2026	Allen D. Nease High School	6:00 – 7:30pm
1/12/2026	Bartram Trail High School	6:00 – 7:30pm
1/20/2026	Beachside High School	6:00 – 7:30pm
1/8/2026	Creekside High School	6:00 – 7:30pm
1/13/2026	Pedro Menendez High School	6:00 – 7:30pm
1/14/2026	Ponte Vedra High School	6:00 – 7:30pm
1/15/2026	St. Johns Technical High School	5:30 – 7:00pm
1/15/2026	St. Augustine High School	6:00 – 7:30pm
1/22/2026	Tocoi Creek High School	6:00 – 7:30pm

JROTC- Nease



Naval JROTC Program:

Program:

<https://sites.google.com/a/navyjrotc.us/nease-panther-njrotc/?pli=1>

International Baccalaureate Diploma Program -IB

Nease offers the International Baccalaureate Diploma Program, which is chartered by the International Baccalaureate Organization (IBO) in Geneva, Switzerland. IB is a very rigorous, two-year program of curriculum and service that meets the needs of highly motivated secondary students during their last two years of high school, by providing a comprehensive and integrated approach to learning. In addition, students take intensified courses in Grades 9 and 10 in English, foreign language, social studies, science, and mathematics, called Nease Pre-IB, in preparation for the rigorous college-level curriculum of the Grades 11-12 IB Diploma Program.

The primary objective of the IB Program is to provide a world-class education that prepares students with the intellectual, social, and critical perspectives necessary for college and the rest of their lives. The IB curriculum emphasizes and promotes a persistent curiosity, critical analysis and creative synthesis in a broad range of subject areas. Students earn a full IB Diploma by passing internationally set and graded exams along with internal assessments in six subjects, and in addition, completing an original research requirement (Extended Essay), completing the Theory of Knowledge course, and fulfilling the creativity, activity and service component (CAS). For more detailed information on IB see: www.ibo.org

AICE & IB Applicants

In addition to applying in Home Access Center (HAC), AICE & IB applicants are required to submit a Teacher Recommendation for each of their core subject areas: language arts, math, science and social studies.

Any private, home school or students who are new to SJCSD should submit report cards/transcripts and letters of recommendation to the AICE or IB coordinator at the school where they apply.

Early College

The Early College Program is a Dual Enrollment Program that creates an opportunity for a cohort of eligible students to enroll in college level classes and earn their Associate of Arts degree, all while still enrolled in high school. Students in grades 9-11 will take a defined list of college courses at their high school in combination with high school classes. 12th grade students will enroll full time on SJR State's St. Augustine campus or online. Early College Programs in St. Johns County School District are located at Pedro Menendez and Toco Creek High Schools.

Advanced Placement

College-level curriculum: AP courses follow a college-level curriculum, covering subjects like math, science, history, and the arts.

AP Exams: At the end of the year, students can take an AP Exam to be scored on a scale of 1 to 5.

College credit and placement: A high enough score on the AP Exam may earn a student college credit or advanced placement in that subject, which can save money and time in college.

Dual Enrollment

Dual enrollment is a program where eligible high school students attend college classes and earn high school credit and college credit at the same time. The credits that students earn must be applicable toward high school graduation and acceptable toward an Associate or Baccalaureate degree.

Early College and Early Career

Early College Program Applicants:

For details about the process of applying for an Early College Program, please refer to the [St. Johns County Lottery and Application Process](#) document on the [St. Johns River State College website](#).

Early Career Program Applicants:

Students will apply to the Early Career Program via the SJCSJ Lottery Application Process, selecting SAHS Early Career as their Program of Interest. All applications received for this program will be reviewed to ensure students meet eligibility requirements prior to acceptance. Students will also be contacted after they apply to declare which FCTC program they are applying for. This cannot be changed, as the programs each have a set number of seats available.

Application Process

- 1 Log into Home Access Center (HAC) using student name and password
- 2 Select up to 3 academies or programs of interest
- 3 Number choices 1, 2, and 3



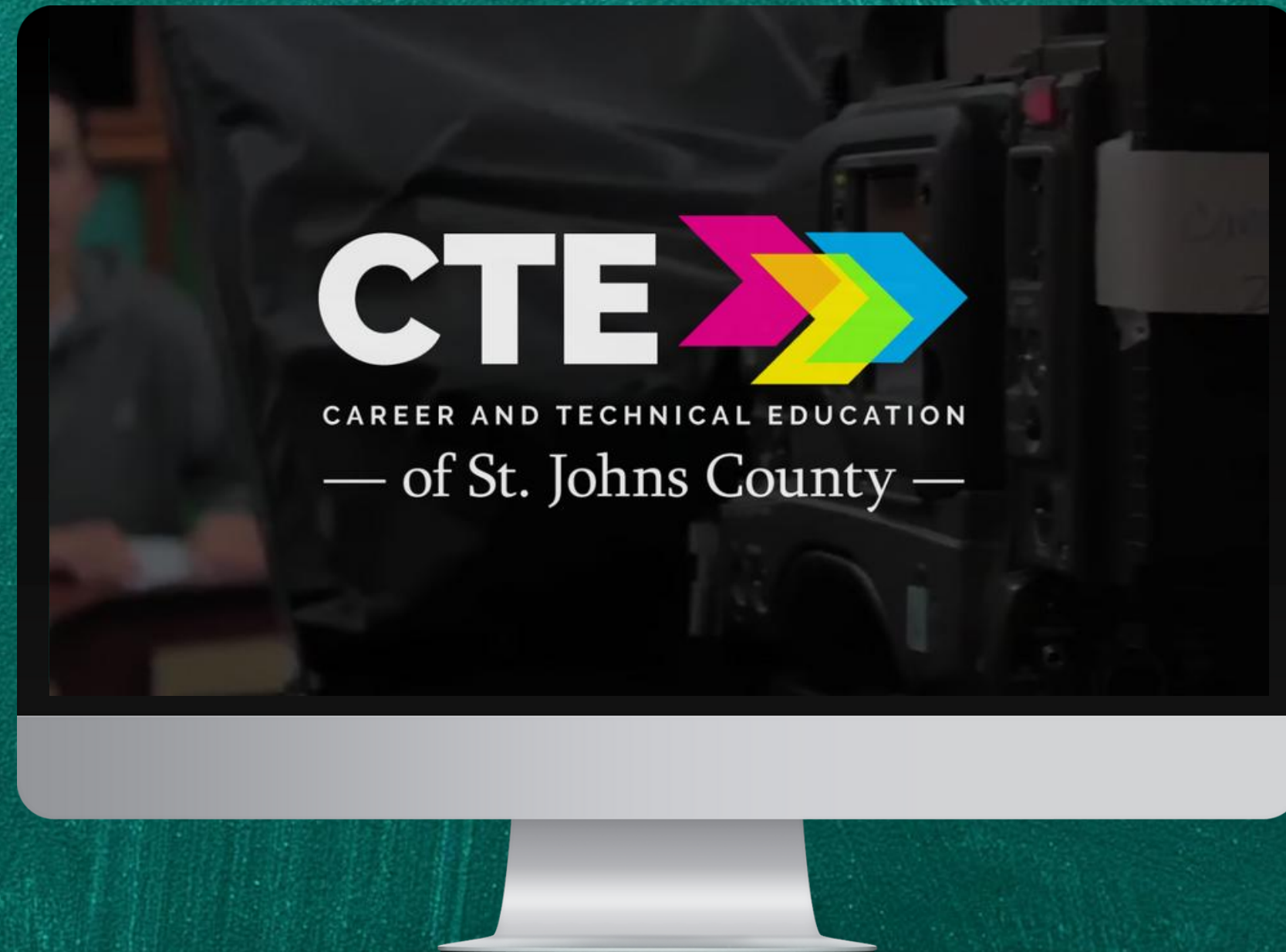
All communications will be via email. All applicants will receive a confirmation email once their application has been submitted and received. Please be sure that your email addresses are up-to-date in the system.

The application is lottery based except for a few specialty programs- IB or performing arts - which have additional requirements for applicants.

CTE Website:



<https://cte.stjohns.k12.fl.us/academies/>



Acceptance

Students will be informed of acceptance in February

Students who apply to an academy or Program of Interest and are accepted will be assigned to the program automatically. There is no need to “accept” the assignment. If something changes about your desire to participate in the program, you should communicate that to the Career and Technical Education office at academies@stjohns.k12.fl.us.

High School Counselor Meetings

In the spring, scheduled dates for High School counselors to come to campus and meet with students to meet with students and turn in the registration packets – signed by parents with the elective course request on the back.



Parents are not able to attend in person, but some of the High schools allow them to attend via Teams Meeting.

During this meeting, students will fix any errors on the registration packet, select electives and ask questions.



Graduation Requirements



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Academic Advisement Students Entering Grade 9 in 2023-2024 and Thereafter

What Students and Parents Need to Know

What options lead to a standard diploma?

Successful completion of one of the following options:

- 24 credits
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) curriculum
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway [See section [s.] [1003.4282](#), Florida Statutes [F.S.]]

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end-of-course (EOC) or a comparative score

A waiver of assessment results is granted by the Individual Educational Plan (IEP) team for students with disabilities. Additionally, students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for less than two years may meet the requirement for grade 10 ELA by satisfactorily demonstrating grade level expectations of formative assessments.

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade:

- Algebra 1
- Geometry
- Biology
- U.S. History

*Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (Credit Acceleration Program [CAP]). (See s. [1008.22](#), F.S.)

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 2.5 elective credits instead of 7.5
- Physical Education is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 3.5 elective credits instead of 7.5
 - 2 credits in CTE courses, must result in a program completion and industry certification
 - 1.5 credits in work-based learning programs; Physical Education is not required
- Fine and Performing Arts, Speech and Debate, CTE or Practical Arts is not required

24-Credit Standard Diploma Requirements

Available To All Students, Including Students With Disabilities

4 Credits ELA
<ul style="list-style-type: none">• ELA 1, 2, 3, 4• ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment may satisfy this requirement
4 Credits Mathematics*
<ul style="list-style-type: none">• One of which must be Algebra 1 and one of which must be Geometry• Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry) **• An identified computer science*** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)
3 Credits Science*
<ul style="list-style-type: none">• One of which must be Biology, two of which must be equally rigorous science courses• Two of the three required course credits must have a laboratory component• Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology)**• An identified computer science*** credit may substitute for up to one science credit (except for Biology)
3 Credits Social Studies
<ul style="list-style-type: none">• 1 credit in World History• 1 credit in U.S. History• 0.5 credit in U.S. Government• 0.5 credit in Economics
0.5 Credit in Personal Financial Literacy****
1 Credit Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none">• To include the integration of health
7.5 Elective Credits
Students must earn a 2.0 unweighted grade-point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments.

*Eligible courses are specified in the [Florida Course Code Directory](#).

**[Industry certifications](#) for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit.

***A computer science credit may not be used to substitute for both a mathematics and science credit.

****This requirement was added for students entering grade nine 2023-2024 and thereafter.

Students Entering Grade 9 in 2023-2024 and Thereafter What Students and Parents Need to Know



Scholar Diploma Designation

In addition to the requirements of s. [1003.4282](#), F.S., a student must satisfy the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC++
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC++
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

**Special note: A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum college credit.

Industry Scholar Diploma Designation

- Meet standard high school diploma requirements
- Attain one or more industry certifications from the list established (per s. [1003.492](#), F.S.)

What is CAP?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Geometry
- Biology
- U.S. History

What are the additional graduation options for students with disabilities?

Students, in collaboration with parents and the IEP team, may choose two additional standard diploma options available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with a most significant cognitive disability may earn credits via access courses and be assessed via an alternate assessment.
- Students enrolled in the academic and employment option must earn at least 0.5 credit via paid employment in addition to meeting the standard diploma graduation requirements.

State University System

Admission into Florida's [State University System](#) (SUS) institutions is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA and admission test scores meeting minimum college-ready test scores per Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and higher)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

Florida College System

The 28 colleges of the [Florida College System](#) serve more than 650,000 students. Colleges offer affordable and stackable workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. All colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma, or earned college credit.

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

[Career, Adult and Technical Education District Postsecondary Institutions](#)

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

[Office of Student Financial Assistance](#)

For more detailed information on Graduation Requirements visit the Florida Department of Education's webpage at <https://www.fldoe.org/schools/k-12-public-schools/ssr/graduation-requirements/>.

HOPE

Heath and PE class

General Graduation requirement- speak to your HS counselor to confirm

Can be taken the last quarter of the students 8th grade year
Students can sign up to take the course starting in January until summer begins.

Student who play team sports in HS, are in ROTC or in the IB program are not required to take HOPE in high school.

It is a year long course.

Students often prefer to take it virtually over the summer to open space in their schedule for other electives.



Signing Up for SJVS/FLVS



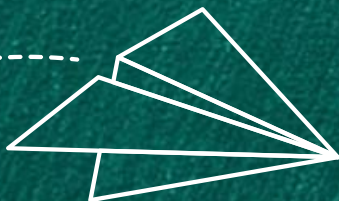
Enroll Today
at flvs.net

[SJVS Registration](https://flvs.net)

Spanish Credit



- Two years of Middle school Spanish = 1 year of HS Spanish (Spanish 1)
- Credit must be accepted- signed Spanish credit form returned to school by deadline
- Should you take the credit or retake Spanish 1 in High School?



Questions?



Contact Information:

Mrs. Riedl- Amanda.Riedl@stjohns.k12.fl.us

Dr. Vogel- Haley.Vogel@stjohns.k12.fl.us

Mrs. Cortes- Ruth.Cortes@stjohns.k12.fl.us

Ms. Stoughton- Shayla.Stoughton@stjohns.k12.fl.us

