



Dr. Brennan Asplen
Superintendent of Schools

40 Orange Street
St. Augustine, Florida 32084
(904) 547-7500
www.stjohns.k12.fl.us

August 10, 2026

SCHOOL BOARD

Beverly Slough
District 1

Anthony E. Coleman Sr.
District 2

Jennifer Collins
District 3

Kelly Barrera
District 4

Dr. Linda Thomson
District 5

Dear Middle/High School Parent or Guardian,

Welcome to the 2026-2027 school year! I hope you had a wonderful summer. I am writing not only to welcome you to the new school year but also remind you of program of interest opportunities and information available on the district website.

Programs of Interest include career academies, advanced academic programs, Junior Reserve Officer Training Corps, and the Arts. For most programs, the application process is tentatively set to begin in early January, for the 2027-2028 school year. More information is available at <https://cte.stjohns.k12.fl.us/programs/>. It is never too early to begin consideration of your child's future educational goals.

Virtual options are available either during the regular school day or after school and in the summer. All virtual course requests must be approved by a school counselor. The next open enrollment periods to apply for St. Johns Virtual School as a full-time student are October 19th to November 20th, 2026, and in the spring, May 3rd to June 30th, 2027. To learn about all virtual options, please go to <http://www.sjvs.stjohns.k12.fl.us> or call 904-547-8080.

All St. Johns County schools offer Academically Challenging Curriculum to Enhance Learning (ACCEL) options, which look different at each level. Options include but are not limited to:

- Middle – high school courses in middle school; virtual instruction in a higher grade-level course; qualifying students may even participate, at no cost to them, in Dual Enrollment with St. Johns River State College (SJR State) and First Coast Technical College (FCTC). ACCEL options do not supersede the core course requirements for promotion to high school (three English language arts, three math, three science, and three social studies) but courses taken in middle school may earn high school credit (1003.4156 F.S.)
- High – college credit via Advance Placement (AP), Advanced International Certificate of Education (AICE) or International Baccalaureate (IB) exams, dual enrollment (DE) in SJR State College or career dual enrollment (CDE) in FCTC courses that meet high school graduation requirements and earn college credit at the same time; high school credit by passing a state End-of-Course (EOC) assessments for selected courses; virtual instruction in advanced courses; early graduation; college credit by passing the College Level Examination Program, (CLEP) assessment for a college course or an AP exam without actually being enrolled in the course. Also, industry certifications earned while in high school may be articulated for college credit. To see a list of articulation agreements, visit: <https://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/industry-certification.stml> Fla. Stat. § 1003.4295 (2025) and Fla. Stat. § 1007.23 (2025)

When considering an academic path keep in mind that there are several diploma options. Designations are dependent upon a student's course of study. Details regarding the criteria for each option and graduation requirements by cohort year are available at <https://www.fldoe.org/schools/k-12-public-schools/sss/graduation-requirements/>.

Planning should include post-high school goals. After high school, students may qualify for the Florida Bright Futures Scholarship Program. To find out how to qualify for this Bright Futures Scholarship go to <https://www.floridastudentfinancialaidsg.org/SAPHome/SAPHome?url=home>. Also, industry certifications earned while in high school may be articulated for college credit. To see a list of articulation agreements, visit <https://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/industry-certification.stml>.

Admission into Florida's State University System is competitive so prospective students should complete a rigorous curriculum in middle and high school. Eligibility requirements are available at <https://www.flbog.edu/universities/admissions-transfers/undergraduate-admissions/>.

*The St. Johns County School District will inspire good character and a passion for lifelong learning
in all students, creating educated and caring contributors to the world.*



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The Florida College System is the primary access point to higher education for Floridians, including recent high school graduates and returning adult students. The 27 member colleges of the Florida College System respond quickly and efficiently to meet the demand of employers by aligning certificate and degree programs with regional workforce needs. With an array of programs and services, our colleges serve individuals, communities, and the state with low-cost, high-quality education opportunities. More information is available at <https://www.floridashines.org/go-to-college/get-ready-for-college/college-admission-requirements>.

Florida also offers students 46 accredited career and technical centers, including our own First Coast Technical College located in St. Augustine, which provide the education and certifications necessary to work in a particular career or technical field. More information is available at <http://www.fldoe.org/academics/career-adult-edu/>.

This is a great deal of information to consider, so as you plan, one of the first places you may wish to visit is the district Parent Resource Guide, <http://www.stjohns.k12.fl.us/families/resource/>, and the Student Progression Plan, <http://www.stjohns.k12.fl.us/cs/spp/>. These user-friendly tools may promote a better understanding of the options open to your child. In addition, you can access district approved instructional materials at <https://www.stjohns.k12.fl.us/media/instructional-materials/approved/>. The Florida Department of Education website provides resources related to parental rights at <https://www.fldoe.org/ParentalRights/>.

I am proud that our schools offer so many academic choices for our students. Regardless of whether a student wishes to attend a university, join the military, go directly into a career after high school or some combination of these options, St. Johns County School District has programs to support those goals. With so many great options to consider, I hope you will work with your school counselor to develop the best learning path.

Thank you for considering this information and best wishes to you and your family for an outstanding school year!

Sincerely,

Dr. Brennan Asplen Superintendent of Schools



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Dear Middle School Parents/Guardians:

Students in grades 6-12 will have five hours of required instruction on substance use and abuse, child trafficking prevention and awareness, and mental and emotional health education (Rule 6A-1.094124, F.A.C.). Students in grades 7-12 will be required to receive instruction on healthy relationships per section 1003.42 (2)(n), Florida Statutes and also on the DOE website <https://www.fldoe.org/schools/healthy-schools/comprehensive-health-edu.shtml>. These are important topics that will help our students have the knowledge and ability to act when faced with difficult situations. I believe this instruction will be beneficial for children and/or reinforce what is taught at home. This required instruction will be led by teachers utilizing evidence-based, high-quality instructional materials infused in monthly Character Chats videos created by district staff.

Parents, you are encouraged to access the list of instructional materials utilized in all of our schools by visiting <https://www.stjohns.k12.fl.us/media/instructional-materials/approved/>. If you have questions or would like to review available print or digital resources, please call the Instructional Resources office at 904.547.8900. I am proud of the work district staff has done to select and develop instructional materials that are age appropriate. This is statutorily required instruction and there is no opt out for students. To learn more about the lessons, I encourage you to visit our website <https://www.stjohns.k12.fl.us/mental-health/instruction/>.

As always, I thank you for supporting our schools, and for your time and commitment to your children's education.

Sincerely,

Brennan Asplen
Superintendent of Schools



Dr. Brennan Asplen
Superintendent of Schools

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August 11, 2026

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Dear Parents/Guardians:

The Student Code of Conduct is developed in accordance with the School Board's policies governing student behavior and discipline. This document is reviewed and updated annually and is distributed by each school principal, either in printed form or electronically.

We ask that you carefully review the Student Code of Conduct in its entirety and ensure that all required signature forms are completed and returned. This document includes important information related to the following areas:

- Students' Rights & Responsibilities
- Student Attendance
- Student Health
- Student Dress Code
- Grounds for Disciplinary Action
- Student-Athlete Code of Conduct
- Student Discipline and Rules of Conduct
- Student Transportation

This year I have included a letter that emphasizes the shared responsibility of schools and families in fostering a safe, respectful, and supporting learning environment while highlighting the importance of the Student Code of Conduct in promoting accountability, civility, and student success.

The Code includes the following forms, which must be signed and returned within five (5) days of receipt – unless they were completed as part of the online New Student or Returning Student Verification process, or through the Athletic Clearance process:

- **Parent/Student Acknowledgement of Student Rules and Regulations** – required for all students and parents.
- **Pursuing Victory With Honor Parent and Student-Athlete Agreement** – required **only** if a student plans to participate in interscholastic athletics.

If you have any questions regarding the Student Code of Conduct or the information outlined above, please do not hesitate to contact your school principal.

Sincerely,


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Superintendent of Schools



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Dear Parents/Guardians,

The St. Johns County School District (SJCS D) is committed to safety, security, and the health and wellbeing of all students. Each St. Johns County school has an Emergency Operations Plan with incident specific procedures that is reviewed and practiced regularly. Our school district also works closely with local public safety officials using their expertise and input. Regular safety, health, security, and fire inspections take place each year in all schools. School Health Services contributes to the goals of the education system by helping to ensure that all students are healthy and ready to learn. With a nurse in every school, they function as a part of the school's team to bridge the gap between health, wellness, and learning. Per F.S. 381.0056 - School Health Services Program, school nurses work with parents, other health professionals, and school staff to provide services. For a list of services offered in school clinics and additional information, please visit the Health Services website at <https://www.stjohns.k12.fl.us/health/>. Most schools have also been designated as shelters to be used in the event of a hurricane or other emergency requiring temporary sheltering. Each school has a Safety Committee and Threat Assessment Team as well, that meet regularly to discuss issues of safety and security.

A Youth Resource Deputy (YRD) is assigned at every school. The YRD participates in the facilitation of required training, drills, and on the school's Threat Assessment Team. As prescribed in State Board of Education Rule 6A-1.0018, Active Assailant Response drills will be conducted four times each year. YRDs will also meet with students and facilitate age-appropriate discussions in the beginning of the school year focusing on Active Assailant Response procedures, the "Always Rules" and Safe Zones in the classrooms. The PowerPoint presentation for these can be viewed at <https://www.stjohns.k12.fl.us/schoolservices/safety/>. In addition, we will practice fire, tornado, AED response and bomb threat drills for all faculty/staff and students throughout the year.

Over the past few years, we have enhanced and added several security measures at our school sites. Our camera systems are actively integrated with the Sheriff's Department for their viewing during a critical incident and we have implemented a Mobile Panic Alarm System (Centegix) that gives all school staff members the ability to lock down a school as well as send notification to the Sheriff's Department's 911 Dispatch Center. We also have 800MHz radio capabilities at all schools to directly communicate with local law enforcement in emergency situations. FortifyFL continues to give all our students and families a reporting tool where they can share threats to school and district staff. This can be downloaded from any app store. Students will receive instruction on proper use. School site risk assessments continue to be conducted annually and many of our building safety initiatives such as single point of entry, electronic access, perimeter fencing, and increased signage were completed in alignment with these assessments.

As required by Florida Statute 553.865(4), schools are to maintain separate restrooms for the exclusive use of males and females, or unisex restrooms as defined by Florida Statute 553.865(3)(m). No person (student or adult) on our campus may use restrooms designated for members of the opposite sex.

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Visitor and volunteer sign-in procedures are required in each school and all schools use the Raptor Visitor Management System. We require all visitors and volunteers to sign in and wear badges when visiting the school. All visitors and volunteers must submit a School Access Application in which a background check by the Sheriff's Department and a 50-state sexual offender check is completed before applicants are approved for school access.

To communicate with parents in a crisis, our mass communication system, ParentSquare, is used. This system provides any combination of instant telephone, text and email communication for emergency, community outreach, special events and other school/district messages.

If at any time you have concerns about the safety of your child or issues concerning safety or security, please call your child's school.

Sincerely,

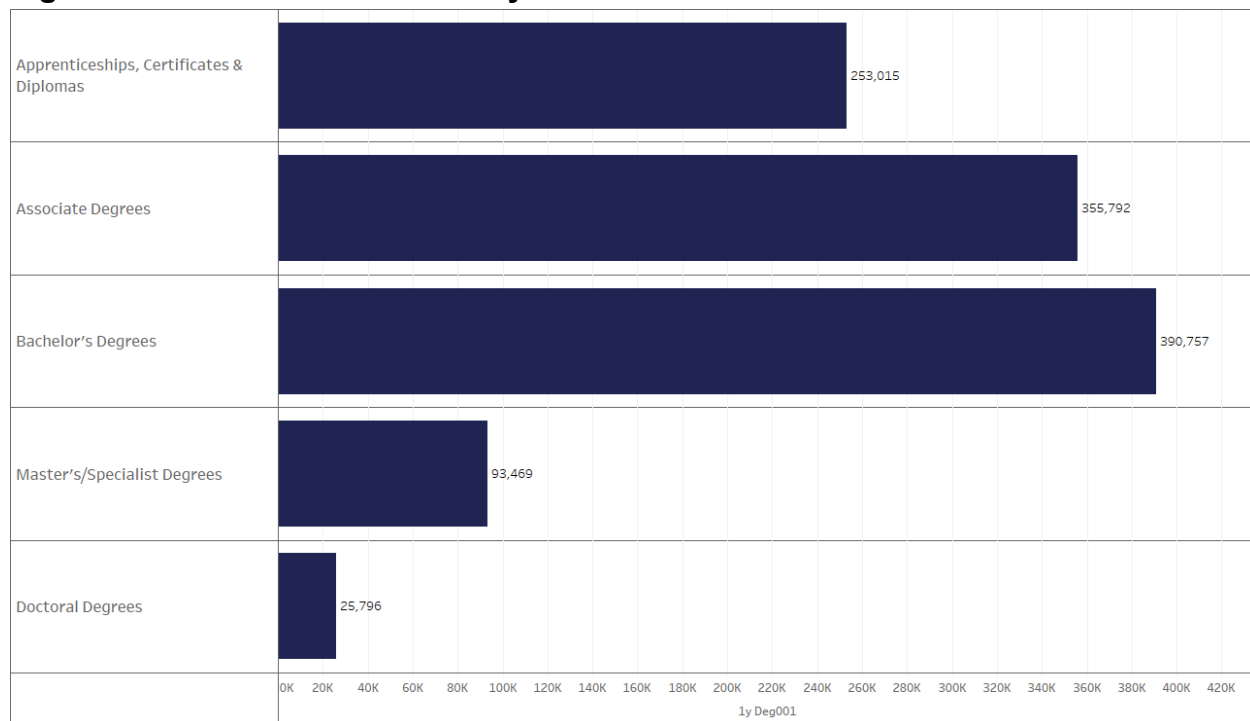
Paul Abbatinuzzi
Deputy Superintendent

2025 Economic Security Report Summary

This report documents the variation in earnings, employment, election to continue their education and public assistance among graduates who have earned degrees or certificates from Florida's public postsecondary education institutions. Results show that economic outcomes are primarily correlated with a student's credential level.

Figure 1 displays the total number of graduates for each credential type reviewed across a five-year period from academic years 2017-18 through 2021-22. Among more than 1.1 million awards conferred during the reporting period, nearly 35% were bachelor's degrees, 32% were associate degrees, 23% were certificates, diplomas or apprenticeships, 8% were master's degrees or specialist degrees and 2% were non-medical doctoral degrees. Doctoral degrees in the law and medical fields accounted for less than 1% of all awards. We have seen increases in total credentials awarded since the last report (2016-17 through 2020-21) in Apprenticeships, Certificates and Diplomas, Bachelor's Degrees, Master's/Specialist Degrees, and Doctoral Degrees.

Figure 1. Number of Graduates by Credential



2025 Economic Security Report Summary

Outcomes at a Glance

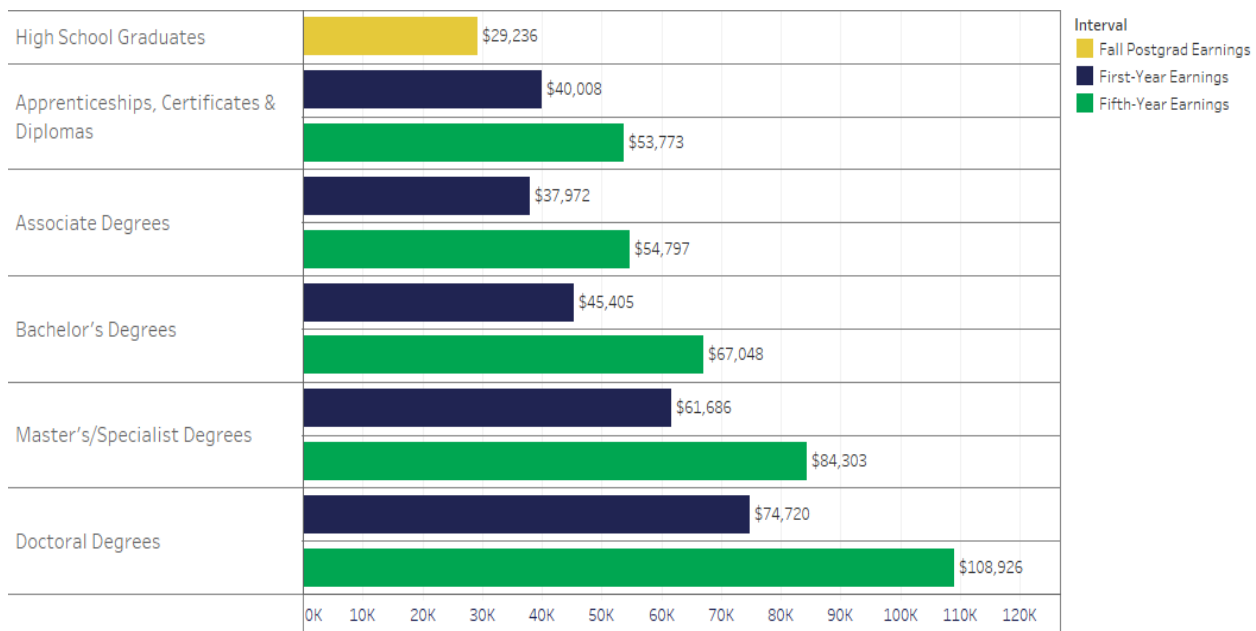
- From 2017-18 through 2021-22, there were more than 390,000 bachelor's degrees awarded at FCS and SUS institutions combined and more than 355,000 associate degrees at FCS institutions. Among those graduates, more than 281,000 received associate in arts degrees. Master's degrees totaled more than 92,000 graduates, and there were more than 14,600 doctoral degrees conferred, excluding law and medical fields. College credit and career certificates combined totaled more than 185,000 graduates in DTCs.
- Broken down by county, institutions located in Orange County accounted for more than 162,000 awards from 2017-18 through 2021-22. Miami-Dade County accounted for more than 160,000 awards, while Hillsborough County placed more than 100,000 awards.
- Undergraduate job placement ranged from 67% to 93% of graduates found in employment data one year after graduation. After five years, the range narrowed to between 73% and 92%.
- Among the award programs designed to further education, 68% of graduates of associate in arts degrees, 58% of college credit certificate recipients and 47% of applied technology diploma recipients were found in education data one year after completion. Five years after graduation, these numbers fell to 15%, 13% and 19%, respectively.
- Median earnings one year after completion ranged from \$33,000 to more than \$53,000 for undergraduate programs, and \$59,000 to nearly \$80,000 for master's and doctoral degrees. Some specific medical degrees, first professional and other doctoral programs exceeded \$100,000.
- In popularity, business administration and management programs accounted for more than 66,000 total graduates from 2017-18 through 2021-22. Registered nursing totaled more than 52,000. Psychology programs totaled more than 29,000 recipients. Biology/Biological Sciences and Emergency Medical Technicians and EMT Paramedics totaled more than 18,000 and 17,000 graduates respectively.
- In academic year 2021-22 alone, there were 18,150 graduates from programs that align closely with the manufacturing industry. Job placement within one year of graduation for these programs ranged from 66.7% (Bachelor's in Laser and Optical Engineering) to 100% (Associate in Science in Operations Management and Supervision).
- From 2017-18 through 2021-22, there were nearly 144,000 graduates who received awards in Science, Technology, Engineering and Math (STEM) fields.

2025 Economic Security Report Summary

Experience

Figure 2 displays the median first- and fifth-year salaries for all credentials awarded by Florida's public postsecondary education system. The outcomes of all five major credential groups showed median fifth-year earnings that were 34% to 48% higher than first-year earnings. Doctoral degrees demonstrate a higher earning potential, with median fifth-year earnings totaling more than 46% higher than first-year earnings and 62% higher than fifth-year earnings of bachelor's programs. Fifth-year earnings for bachelor's degrees were 48% higher than first-year earnings.

Figure 2. Median First- and Fifth-Year Earnings by Credential, All Institutions



2025 Economic Security Report Summary

Progress

This report compares outcomes over five academic years, 2017-18 through 2021-22. However, we can also compare outcomes across previous periods to mark progress. The total number of credentials awarded increased across all credential categories compared to the previous report, 2016-17 through 2020-21. This progress can be seen in **Table 1**. Progress in median first-year earnings by year is shown in **Figure 3**.

- 253,015 certificates, diplomas and apprenticeships were awarded between 2017-18 and 2021-22, an increase of 4.6% from the total number of credentials awarded (241,820) in the previous economic security report, 2016-17 through 2020-21.
- Median first-year earnings for 2017-18 through 2021-22 increased between 3% for apprenticeships and 9.2% for applied technology diplomas at DTCs compared to 2016-17 through 2020-21.
- Median first-year earnings of associate degrees increased between 4.6% for associate in science degrees to 6.7% for associate in applied science degrees 2017-18 through 2021-22 compared to 2016-17 through 2020-21.
- There were 390,757 bachelor's degrees awarded from 2017-18 through 2021-22, an increase of 2.7% from 2016-17 through 2020-21 (380,382).
- Median first-year earnings for bachelor's degrees at FCS and SUS institutions increased between 4.6% and 5.6% from 2016-17 through 2020-21 to 2017-18 through 2021-22.
- There were 92,221 master's degrees awarded from 2017-18 through 2021-22, an increase of 4.5% from 2016-17 through 2020-21 (88,265).
- Median first-year earnings for master's degrees increased 4.8% in 2017-18 through 2021-22 from 2016-17 through 2020-21.
- There were 14,693 nonmedical doctoral degrees conferred this period, an increase of 4.6% in 2017-18 through 2021-22 from 2016-17 through 2020-21 (14,053).

Median first-year earnings of nonmedical doctoral degrees increased 5.9% in 2017-18 through 2021-22 compared to 2016-17 through 2020-21.

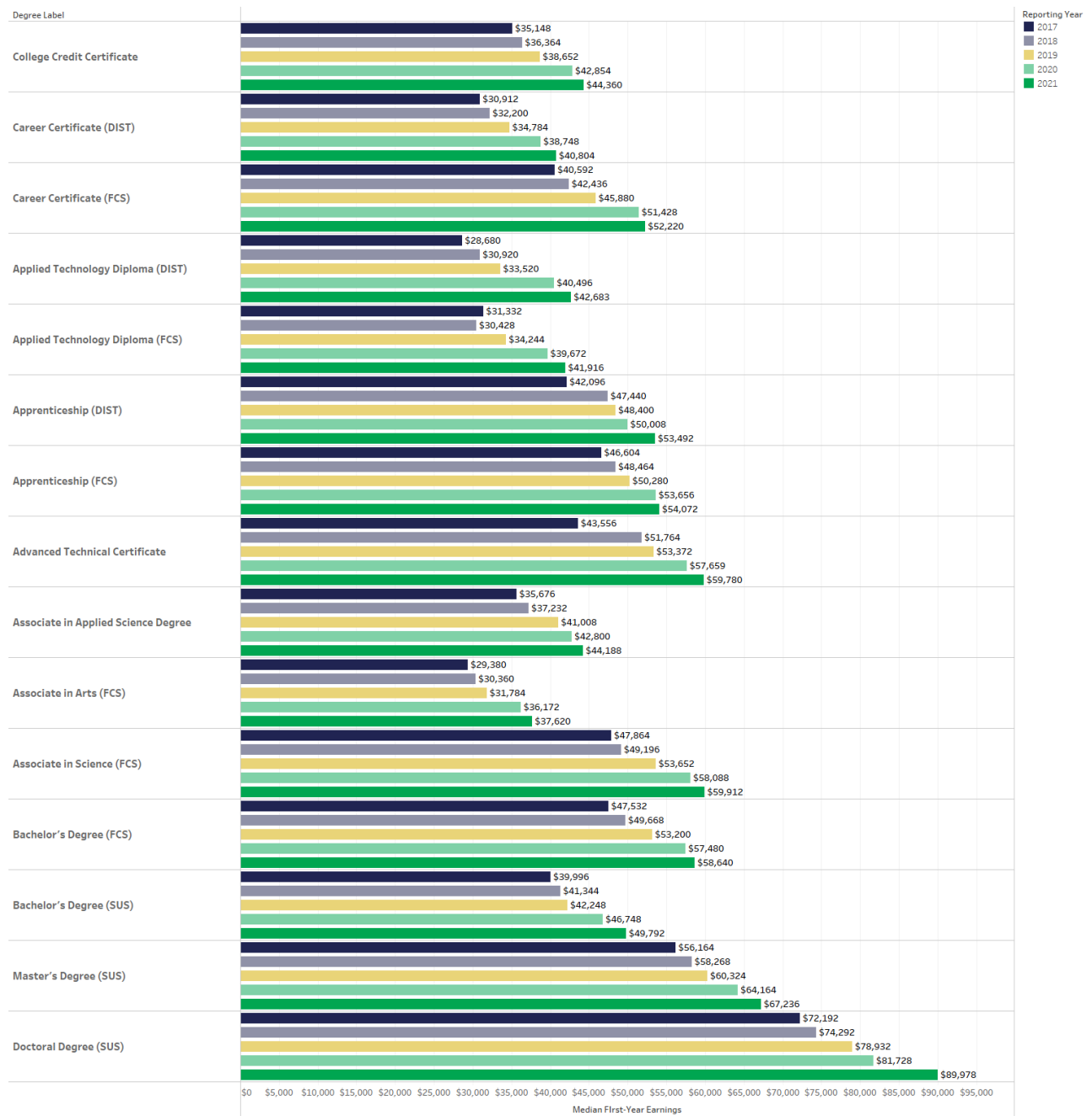
2025 Economic Security Report Summary

Table 1. Progress in Outcomes by Credential Type from Previous Report

Credential Type	Awards Conferred			Median First-Year Earnings		
	2016-17 through 2020-21	2017-18 through 2021-22	Percent Change	2016-17 through 2020-21	2017-18 through 2021-22	Percent Change
Career Certificates (DTC)	79,427	82,984	4.5%	\$33,556	\$35,384	5.4%
Career Certificates (FCS)	41,025	39,881	-2.8%	\$43,312	\$45,880	5.9%
College Credit Certificates	95,825	102,296	6.8%	\$37,840	\$39,800	5.2%
Applied Technology Diplomas (DTC)	3,281	3,441	4.9%	\$32,660	\$35,678	9.2%
Applied Technology Diplomas (FCS)	5,524	5,179	-6.2%	\$32,598	\$35,009	7.4%
Apprenticeships (DTC)	13,943	16,144	15.8%	\$46,909	\$48,296	3.0%
Apprenticeships (FCS)	830	851	2.5%	\$48,754	\$50,480	3.5%
Advanced Technical Certificates	1,965	2,239	13.9%	\$51,018	\$53,162	4.2%
Associate in Applied Science Degrees	597	484	-18.9%	\$37,454	\$39,980	6.7%
Associate in Science Degrees	73,473	73,536	0.1%	\$50,736	\$53,056	4.6%
Associate in Arts Degrees	285,345	281,772	-1.3%	\$31,400	\$33,120	5.5%
Bachelor's Degrees (FCS)	45,911	48,577	5.8%	\$51,208	\$53,548	4.6%
Bachelor's Degrees (SUS)	334,471	342,180	2.3%	\$41,764	\$44,092	5.6%
Master's Degrees	88,265	92,221	4.5%	\$58,860	\$61,667	4.8%
Doctoral Degrees (Nonmedical)	14,053	14,693	4.6%	\$75,572	\$79,996	5.9%

2025 Economic Security Report Summary

Figure 3. Median First-Year Earnings by Degree Type and Single Year, 2017-2021



2025 Economic Security Report Summary

Student Debt

FCS and SUS institutions in Florida self-report student loan debt data to the Office of Student Financial Assistance in the Florida Department of Education. A total of \$1.47 billion was granted across 233,244 federal student loans, including all students who received Stafford, Perkins, Graduate PLUS, Parent PLUS and TEACH program loans, and dispersed to FCS and SUS institutions in 2021-22. This excludes Chipola College and North Florida College where data were not reported.

The statewide average during the 2021-22 academic year was \$6,286 per loanee. This amount is averaged across all students that received federal student loans and does not include private loans or other debt issued by non-federal government sources.

Public Assistance

During this reporting period, from 2017-18 through 2021-22, public universities in Florida reported the fewest number of graduates receiving public assistance in at least seven years (2011-12 through 2015-16 reporting period), the oldest data available. During the reporting period, 60,597 students (5.4%) received assistance from either the Temporary Assistance for Needy Families (TANF) program or the Supplemental Nutrition Assistance Program (SNAP) one year after graduation. This is a 28% decrease from 84,573 students (7.7%) during 2016-17 through 2020-21.

Labor Market

As Florida's population continues to increase, so too will the available jobs. A healthy job market will assist graduates of Florida institutions in their efforts to begin careers of their choosing. The industries expected to gain the most jobs through 2032 are Professional and Technical Services (+93,903 jobs), Ambulatory Health Care Services (+70,264 jobs) and Administrative and Support Services (+68,674 jobs). Collectively, the top 10 industries in job growth are anticipated to add more than 400,000 new jobs through 2032. The occupations expected to experience the largest job growth through 2032 are General and Operations Managers (+12,517), Software Developers (+10,665) and Heavy and Tractor-Trailer Truck Drivers (+9,673).¹ Chiropractors (+17.1% growth) is the occupation projected to be fastest growing through 2032.

¹ Excludes occupations that require only a high school diploma or GED.

2025 Economic Security Report Summary

At least every three years, the Florida Department of Commerce updates its Target Industry Report. The Target Industry List identified in 2025 is comprised of those industries that drive growth, innovation and resilience across Florida's economy. Each of these industries are current sources of job demand, and job growth is expected to continue through 2032.

For 2025, the Target Industries List includes the following industry sectors: Corporate Headquarters, Logistics, Manufacturing, Research and Development, Aerospace and Aviation, AgTech, Energy Security, Financial Services, Information Technology, Life Sciences, Maritime, and Military and Defense. As a Target Industry focus, Manufacturing employment in Florida totaled nearly 430,000 at the end of 2024 – an increase of over 29% since 2014. Employment within the manufacturing industry is expected to total over 458,000 by 2033. Collectively, Target Industry wages increased 11.5 percent from 2022 to 2024, compared with 8.9% growth across all industries. Over-the-year growth for Target Industry wages was 5.7% in 2023 and 5.4% in 2024, consistently representing a premium over statewide wages.



ST. JOHNS COUNTY **SHERIFF'S OFFICE**

ROBERT A. HARDWICK, SHERIFF

4015 LEWIS SPEEDWAY, ST. AUGUSTINE, FL 32084 | 904.824.8304 | www.SJSO.org

Dear St. Johns County Families,

This summer has flown by and here we are ready to head back to school. Our deputies are eager to welcome your children. St. Johns County will experience the effects of this time of year as our roadways and sidewalks are once again flooded with St. Johns County students.

This year approximately 55,000 children and over 6,700 school employees will fill our 49 St. Johns County School schools. We will continually evaluate traffic flow at all locations to determine if additional resources are needed. In addition to the increase in traditional vehicle traffic, there will be an influx of school buses, pedestrians, bicycles, e-bikes and golf carts on our roadways and it's important to understand the related laws and regulations. Please remember to watch your speed, look for crossing children and wait to text until you are safely parked.

Should you feel the need to report a concern and would like to have direct contact with your respective Youth Resource Deputy, do not hesitate to reach out to our staff.

Youth Services Commander Tennyson • ptennyson@sjsso.org • 904.209.2132 office • 904.669.5743 cell

Lieutenant Nicole Burrell (North) • aburrell@sjsso.org • 904.295.3539 office • 904.293.3995 cell

Sergeant Jon Elliott (River) • jelliott@sjsso.org • 904.547.9425 cell

Sergeant Kyle Braig (North East) • kbraig@sjsso.org • 904.687.8192 cell

Sergeant Jerry Montague (North West) • jmontague@sjsso.org • 904.669.0154 cell

Lieutenant David Tarbert (South) • djtarbert@sjsso.org • 904.209.1505 office • 904.814.9244 cell

Sergeant Charles "Kip" Brantley (Central West) • cbrantley@sjsso.org • 904.669.4437 cell

Sergeant Gabe Bagby (Central East) • gbagby@sjsso.org • 904.481.6150 cell

Sergeant David Garns (South) • dgarns@sjsso.org • 904.669.2662 cell

Our renamed and updated Behavioral Health Intervention Team (BHIT) is where our Threat Assessment Deputies now reside. This team is prepared to protect our students and faculty with their investigative skills.

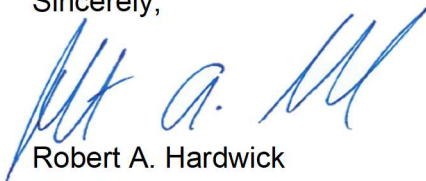
Criminal Investigations Commander Werle • wwerle@sjsso.org • 904.209.1530 office • 904.669.1026 cell

Lieutenant West Kennedy • jkennedy@sjsso.org • 904.295.3472 office • 904.687.9745 cell

Sergeant Michelle Lima • mlima@sjsso.org • 904.295.3472 office • 904.481.6575 cell

On behalf of the men and women of SJSO, we look forward to a safe and productive school year. Please reach out to me if I can be of assistance. You can email me at sheriff@sjsso.org. For the most up to date information, find us on social media. @teamsjsso on Facebook, Instagram, X (formerly Twitter)

Sincerely,


Robert A. Hardwick
Sheriff

Want more
information about
E-Bike safety
for your family?





Procedure for School Access

As required by Florida state law, everyone MUST have a cleared background check to go past the front office at Pine Island Academy. Your driver's license is required to enter the building at all times. A photo of your ID will not work as you will need to scan your Driver's License. You MUST have school access approval to volunteer at the school, attend any conferences or chaperone field trips.

Now is the time to go ahead and apply for school access if you have not already done so! Please make sure all spouses, grandparents, siblings over the age of 18, etc. who may visit the school are also approved to enter the building. The school access application is online at

<https://apps.raptortech.com/Apply/OTY00Tplbi1VUw==>

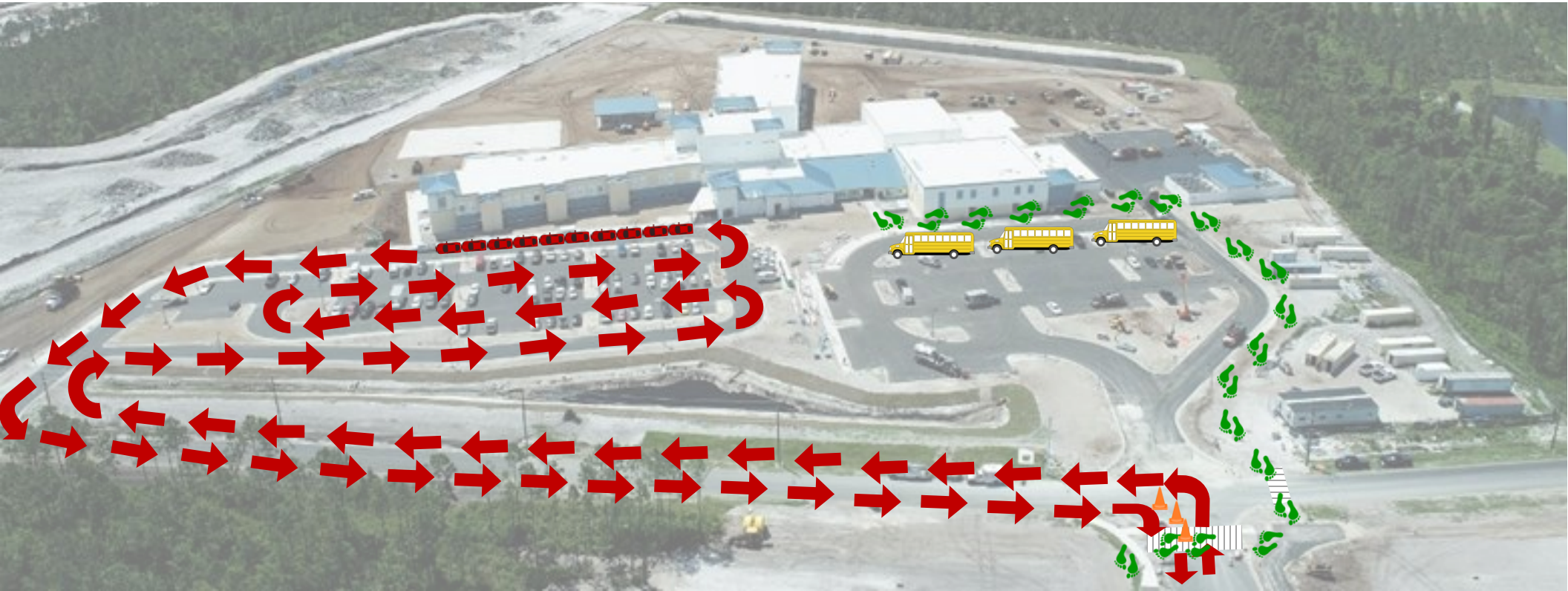
Enter all required information (including first, middle and last name). You will receive an email when your application is received and when it is approved.

The Raptor system will send you an email when your school access is expiring and will prompt you to update your application.

The front doors will remain locked during school hours. Front Office personnel will request visitors state the nature of the visit before the doors will be unlocked. If there are multiple visitors, all visitors will need to respond before being able to enter. We appreciate your patience and understanding as the safety of our students is paramount.

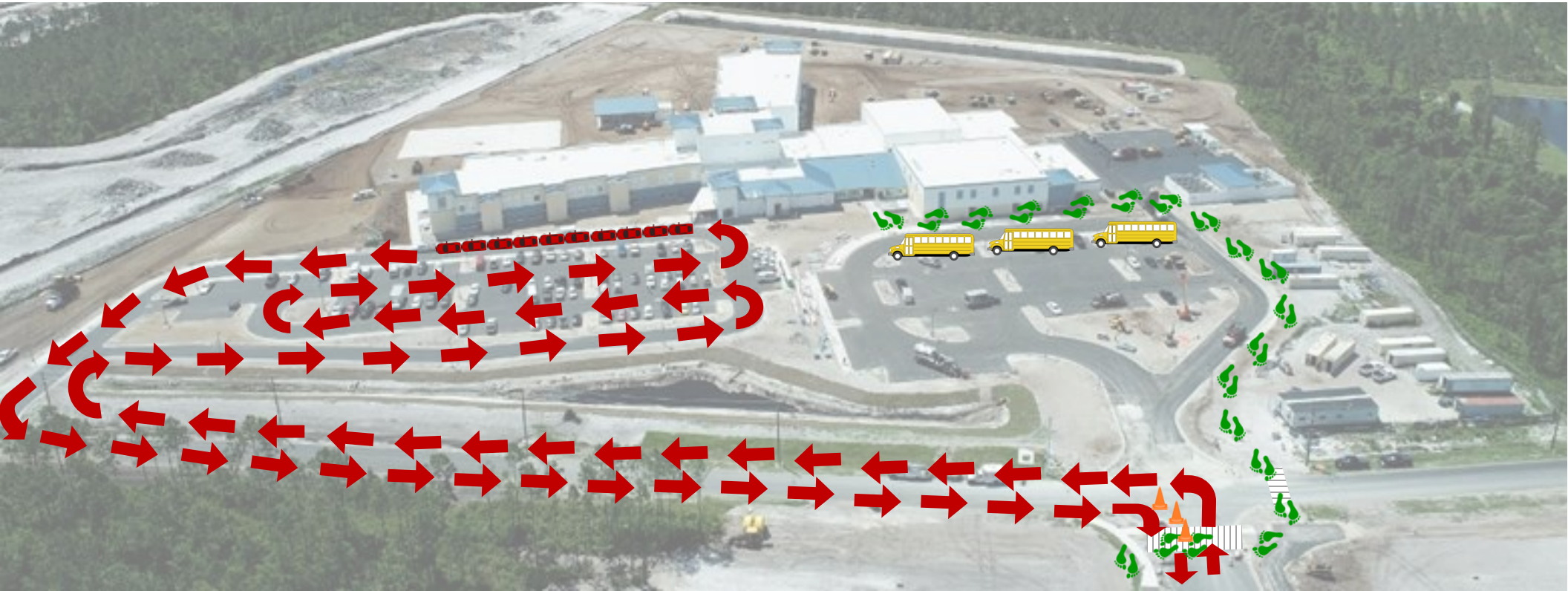
If you have any questions or need further assistance, please contact the front office at 904-547-4300.

Morning Arrival



1. Students are not to be dropped off on campus before 7:40 AM. There is no supervision until 7:40 AM.
2. There is one lane of traffic flow in the morning.
3. Please have your student ready to exit the vehicle before arriving on campus. Parents are not allowed to exit their vehicle in the parent drop off line.
4. Please do not block the crosswalks or the turn lanes at the main entrance to campus.
5. Students need to be dropped off in the parent pick line. Should the occasional need for you to walk your student to the front office, please wait for the crossing attendant to signal when it is safe for you to cross from the parking lot to the sidewalk.
6. All vehicles going to the school should stay in the left-hand lane while approaching intersection of Crosswater and Pine Island Road.

Afternoon Dismissal



1. Students will not be released to parents walking up or parents who park in the parking lot.
2. Please do not block the crosswalks or the turn lanes at the main entrance to campus.
3. The first 10 cars can stop in the pick up area at the front of the parent pick up loop. Do not block the turn lanes at the entrance to campus or the lanes coming from the bus loop.
4. All vehicles going to the school should stay in the left-hand lane while approaching intersection of Crosswater and Pine Island Road.

Nut Awareness

We have students within our school population that have severe nut food allergies. It is important that they strictly avoid this food in order to prevent life-threatening allergic reactions that require emergency medical treatment. To reduce the chance of this occurring, we are taking steps to provide them with a school environment that is as safe as possible. Those steps are as follows:

- Each classroom is Nut Aware to avoid exposure when possible. Individual teachers will be in contact with you if a student with severe allergy is in your student's class.
- There will be a designated Nut Free table in the café. This table will be available for students with a nut free lunch; however, preference will be given to those students with a nut allergy.

Things you can do to help the school be Nut Aware:

- Inform yourself about the dangers of food allergies, especially peanut and tree nut. The Food Allergy Research & Education organization (FARE) has a great website. www.foodallergy.org
- If your child has eaten any nut butter before coming to school, please be sure your child's hands and face have been thoroughly washed before entering the school. It is important that nut residue is not on a child's hands when they handle common schoolbooks and equipment.
- Avoid sending nut products to school when possible. Minimizing the number of these products in the school environment will decrease the risk of exposure. **All treats must be store bought.**

We understand that avoiding nuts can be difficult; we have provided helpful snack suggestions and a link to a food list on this page. This is not a comprehensive list and these snacks change frequently. If unsure about a particular food item, please email your classroom teacher. Thank you so much for your prompt attention to this very important matter.

Web-Based Absentee Form

The web-based absentee form will legal guardian to ParentSquare to complete the form.

- **Absentee form is located on the PIA webpage.**
- Families can still also send in a paper copy to the front office.

Request to Excuse a Student Absence (Grades K-8)

- Submitting the form does not guarantee an excused absence.
- Please allow 24-48 hours to see changes in Home Access Center (HAC).
- **Only a parent or legal guardian may complete the absence form.**

**** FORM MUST BE COMPLETED WITHIN 48 HOURS OF STUDENT RETURNING TO SCHOOL ****

If your student has accumulated 15 total absences (excused and/or unexcused), a doctor's note is required for additional excused absences. Doctor's notes can be uploaded on this form or can be sent to the school.

View the [**SJCSD Attendance Policies.**](#)

Fields marked with an asterisk () are required.*

Student Name *

Select Child ▼

Reason for Absence(s) *

Select ▼

If you selected "Other" for the reason, please specify.

First day of absence *

yyyy-mm-dd

Last day of absence *

yyyy-mm-dd

Please use the "upload files" button to send us a doctor's note.

📎 Upload Files

Save



Pine Island Academy
Student Media Release Form
2026-2027

Name of Student: _____

Address: _____

Parent's Email: _____ Phone #: _____

Classroom Teacher: _____ Student's Birthday: _____

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STUDENT MEDIA RELEASE FORM
DIGITAL AND PRINT MEDIA

Pine Island Academy has a proud tradition of celebrating student accomplishment by sharing them with our community. For us to do so, we periodically submit press releases which include students' names and photographs to the local media or post such information on our school website or at school. Our intent is to be informative and recognize our student's achievements. We understand, however, that concerns may arrive in regards to a student's right to privacy.

Please check one choice below:

☐ I/We AGREE TO GRANT permission for my child's name and/or photo/image to be published on the school and/or districts website or local print media for recognition purposes.

☐ I/We DO NOT GRANT permission for my child's name and/or photo/image to be published on the school and/or districts website or local print media for recognition purposes.

☐ *If you checked DO NOT GRANT, please check here if this includes the YEARBOOK.*

Parent Signature: _____ Print Name: _____

**St. Johns County School District
2026-2027 STUDENT CONDUCT CODE**

**Parent/Student Acknowledgment
Student's Rules and Regulations of Operation**

Your signature means that you have received this Code of Student Conduct booklet and you know what the rules are.

_____ Student Name (please print)	_____ Date of Birth
_____ Teacher	_____ Grade

Students, parents/guardians, teachers, counselors, administrators, and office staffs all have important roles to play in our schools. With so many people working together, problems may occur from time to time. Rules have been made to address these problems. Like laws, rules apply to everyone, and they work only when everyone knows what they are.

This booklet lists the District rules for students in St. Johns County. The rules apply to all activities occurring on school grounds, on other sites being used for school activities and for any vehicles authorized for the transporting of students. Please read them. Since parents/guardians can be held responsible for the actions of their children, it is important that they are aware of the rules and consequences if the rules are broken. Parents, students, school faculty and staff need to know the rules.

Parents need to become involved in the education of their children and have the responsibility to provide the school with the current emergency contact person and/or telephone numbers. They also have the responsibility to notify the school of anything (such as medical information) that may affect their child's ability to learn, to attend school regularly, or to take part in school activities. As a parent, you also authorize designated St. Johns County School District personnel and St. Johns County Health Department School Health personnel to provide emergency care for your child and to exchange medical information as necessary to support the continuity of care of your child. Parents should also take special notice of the Attendance section of this Booklet as well as the Suspension and Expulsion provisions, which are in accordance with School Board Rule.

Signed forms must be part of every student's record. Your signature means that you have read this booklet and understand the rules. (It does not mean that you agree or disagree with them.)

All forms must be signed by parent/guardian and student and returned to school.

_____ Parent/Guardian Signature	_____ Date
_____ Parent/Guardian Signature	_____ Date
_____ Student Signature	_____ Date



**ONLY RETURN IF YOU DO NOT WISH YOUR
CHILD TO BE SCREENED.**

Dear Parents/Guardians,

In compliance with Florida Statute 381.0056 (4)(a), regarding school health services, we are notifying you that students in the St. Johns County School System will be offered the following health screenings:

- Vision (Grades KG, 1st, 3rd and 6th)
- Hearing (Grades KG, 1st, and 6th)
- Height/Weight (Grades 1st, 3rd, and 6th)
- Scoliosis (6th grade only)

These screenings are offered in an effort to decrease health barriers to learning and may be performed by school nurses, other school personnel, and trained volunteers. If your child is tested and the results are not in the “normal” range for the particular test, you will be notified by letter. **Your child will be screened unless you notify the school nurse, in writing by signing below, no later than August 28, 2026, that you do not want your child to participate.** It should be understood that such screenings do not substitute for a thorough examination by a health care provider.

We are pleased to be able to offer programs that support the health and well being of our students. Please contact Danielle Ieraci at 904-547-4311 if you have questions or concerns.

Sincerely,
Amanda Riedl, Principal

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ONLY SIGN BELOW AND RETURN TO THE SCHOOL NURSE IF YOU DO NOT
WISH YOUR CHILD TO BE SCREENED.

Please **DO NOT** include my child, _____, GRADE _____,

Teacher _____, in any of the health screening process (vision, hearing, height/weight, scoliosis):

Parent Name (Printed)

Signature of Parent

Date

805 Pine Island Road, St. Augustine, FL 32095
904-547-4300 • fax 904-547-4305 • www-pia.stjohns.k12.fl.us

DISCOVERING STRENGTHS & PURSUING DREAMS
One Pod, Making Waves – Fins Up!